

MARTIN LUTHER KING HIGH SCHOOL

A California Distinguished School



9301 Wood Road
Riverside, CA 92508
(951) 789-5690

www.MLKwolves.org

www.rusd.k12.ca.us/ourschools/mlk/

RIVERSIDE UNIFIED SCHOOL DISTRICT
3380 Fourteenth Street
Riverside, California 92508

BOARD OF EDUCATION
Mr. Tom Hunt, President
Dr. Charles Beaty, Vice President
Mrs. Gayle Cloud, Clerk
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Mr. Lewis Vanderzyl, Member

2011-2012 Student/Parent Handbook

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Principal's Message

Welcome to Martin Luther King High School and the 2011-12 school year. I encourage all students and parents to become familiar with the important policies and practices that are outlined in this handbook.

Gaining mutual understanding and promoting consistent enforcement of all policies will help maintain the positive practices that have made King a California Distinguished School and the top academic school in the district. Great kids, who attend classes every day, make a difference in community service projects, and who are actively involved in school activities are the hallmark of our exceptional student body. I encourage all of you to work together with the staff at King in making our school the best that it can be.

Have a terrific year!

Sincerely,
Darel Hansen
Principal

Martin Luther King's Leadership Team

Principal	<i>Darel Hansen</i>	Ext. 62200
Assistant Principal	<i>Jamie Angulo</i>	Ext. 62206
Assistant Principal	<i>Michael Rhodes</i>	Ext. 62203
Dean of Students	<i>Theresa Juarez</i>	Ext. 62204
Head Counselor	<i>Kelli Paul</i>	Ext. 62235
Activities Director	<i>Lindsey Rosa</i>	Ext. 62104
Athletic Director	<i>Tony Masi</i>	Ext. 62248
Special Education Student Adviser	<i>Rick Grogan</i>	Ext. 62008

Vision Statement

Martin Luther King High School's vision is to excel by developing an educational environment which will transform lives and communities. We aim for each student to develop a willingness to explore ideas and become responsible citizens in today's global society.

Mission Statement

Martin Luther King High School's mission is to ensure that:

1. All students are exposed to a rigorous curriculum that will prepare them to meet or exceed district and state benchmarks.
2. All students are provided with the tools and opportunities to graduate.
3. Differentiated instruction is implemented to meet the needs of a diverse population.
4. Interventions are in place to assist students of all levels of learning.
5. Character development is an expectation for all students.
6. Vocational pathways expose students to a variety of career choices.

Expected Schoolwide Learning Results

World and Culture Awareness

Demonstrate an ability to explain and interpret national and international issues, including cultural perspectives, and how these apply to their place in a global society.

Oral, Written and Artistic Communication Skills

Demonstrate the ability to effectively communicate using the skills of reading, writing, listening, speaking and other creative expressions, like performance and visual arts.

Logical, Critical and Creative Thinking Skills

Demonstrate the ability to identify and implement a range of strategies necessary for solving complex challenges.

Vocational, Technological, and College Preparedness

Demonstrate the skills necessary to be successful in post-secondary pathways.

Engagement in Active Learning

Demonstrate the ability to actively participate with others in new and varied learning opportunities.

Social, Physical, and Character Development

Demonstrate the ability to make decisions, take responsibility and participate in a democratic society.

The Road to Success

Martin Luther King High School believes that schools have the responsibility to teach students those skills necessary for success in life. However, educating students is a three-way responsibility shared by the parent, the student, and the school. The staff at King is committed to providing the necessary resources for a sound secondary school program. In turn, students and parents must fulfill certain commitments if the student is to gain maximum benefits from the overall program.

Commitment To Academic Excellence

School Commitment

1. Employ well-qualified staff who know their subject matter and who understand the sociological, physiological and psychological make-up of students.
2. Provide a positive learning environment.
3. Provide the proper curriculum to meet student needs.
4. Provide the materials and equipment necessary for proper instruction.
5. Provide a safe environment where students can attend school without fear.
6. Establish and administer reasonable rules and regulations regarding student behavior.
7. Provide parents with regular reports on student attendance, academic progress, and school behavior.
8. Provide appropriate, varied classroom learning opportunities to encourage academic progress.
9. Provide appropriate and varied homework assignments to facilitate and enhance learning.

Student Commitment

1. Attend assigned classes every day unless ill or an emergency arises.
2. Complete and turn in all class assignments on time.
3. Bring the required materials to class each day.
4. Seek immediate assistance from the teacher when class assignments are not understood.
5. Be attentive during class instruction. Be committed to gaining the best education possible.
6. Give total effort to learning the material taught in each assigned class.
7. Follow all school rules and regulations.
8. Seek the assistance of teachers, counselors, and other school personnel for academic assistance or when problems occur that inhibit learning.

Parent Commitment

1. Insist that the student attend school every day unless the student is ill or an emergency arises.
2. Telephone the Attendance Office when the student is going to be absent. If unable to call, send a note when the student returns.
3. Ensure the student receives an appropriate amount of sleep prior to any school day so that he/she will be attentive and alert in class.
4. Provide a meal for the student before he/she comes to school each day.
5. Provide uninterrupted study time and reading time for the student each school night.
6. Check with the student daily regarding homework assignments and monitor the completion of those assignments.
7. Contact teachers immediately if there is a question concerning student progress or lack of homework. Please see our website www.mlkvolves.org for telephone information and email addresses.

General Information

Grade Reports

Grades will be mailed home at the end of each quarter and semester. Parents should immediately notify the school of an address change. Progress reports are mailed at the mid point of each quarter. First and third quarter grades in all courses are considered progress grades as only semester grades appear on official transcripts. Semester grades issued in February and June are final grades and will appear on students' official school transcript.

Final Exams

Each semester ends with a final exam or culminating activity in each subject area. These are scheduled for the last three to four days of the semester. Final exams do not become semester grades, but are usually an important component of the semester grade. Make up exams are permitted, by arrangement, for excused absences only. Early finals will not be permitted.

Messages

Please make every effort to communicate travel and other arrangements before your student arrives at school. We will call students from class for emergency messages only. We will not deliver messages from other students.

Deliveries

Bouquets of flowers, balloons or other student gifts are not to be delivered to the school nor should they be brought by other students. They will not be accepted for delivery at the front office. While we join with you in the celebration of special occasions, these items are disruptive to the learning environment and will not be accepted during school time. We appreciate your understanding. Students need to be responsible for remembering their books, sports equipment, and other necessary items. Lunches and money will not be accepted due to liability reasons. No outside vendors will be allowed to make deliveries unless approved through the administration.

School Visitations

Parents, guardians, and community members are welcome to visit the school. Please make an appointment to verify that someone will be available to meet with you, and, on the day of your visit, check in at the reception desk. All visitors will be given a visitor's pass. We guard our learning time intensely; therefore, please do not disturb a teacher during class. In order to maintain a safe and orderly learning environment, students' friends or visitors are not allowed on campus at any time during school hours. Parents are welcome to sit in on classes with 24 hours notice to the teacher and administrative approval.

Lockers and personal properties

Martin Luther King High School does not assume responsibility for damage or loss of a student's personal property. P.E. lockers are intended only for limited daytime storage. Students are directed not to leave items in lockers overnight or on weekends. Students will be held responsible for school property lost through improper locker storage. Under no circumstances should money or personal property of any great value be kept in lockers. Student lockers are considered the property of the District, and use a privilege granted by the District. Therefore, designated officials may have access to student lockers.

Canine Detection Program

RUSD contracts with Interquest Detection Canines to provide random visits to school sites in order to help maintain drug and weapon-free schools. Interquest Detection Canines are capable of detecting illicit substances (marijuana, heroin, cocaine and methamphetamines, alcoholic beverages, items with gunpowder and many medications). Classrooms, student bags, jackets, parking lots (cars) and lockers are subject to inspection by the canine team. The canines are not trained to sniff individuals. If a student's belongings produce an alert, the student and his/her belongings are brought to an administrative office where a search is conducted.

Lost and Found

Items found on campus are to be turned in to the activities office where they will be held until the owner can identify and claim the item. Students who have lost something may check with the activities director in G-106 who will provide assistance in claiming missing or lost items. Unclaimed items will be donated to a local charity at the end of each semester.

Closed Campus

RUSD board policy prohibits students from leaving campus once they arrive during the regular school day unless a parent/guardian provides a written request. All students must sign out at the attendance office before leaving campus. Non-students are not allowed on campus without prior administrative approval.

Bicycle, Skateboard And Scooter Policy

The Board of Education expects students who ride bicycles to and from school to wear bicycle helmets in conformance with California state law. Riders should observe traffic and other safety laws and rules, and display courtesy toward drivers of motor vehicles. Students who ride bicycles shall be required to park them in an area designated by the administration and are encouraged to use bicycle locks. The district is not be responsible for lost, stolen, or damaged bicycles or safety helmets. Bicycles, skateboards and scooters may not be ridden anywhere on campus. Students must make arrangements with staff for skateboard and scooter storage prior to first period. These items may not be carried by the student during the school day.

Student Vehicles And Parking

Students are expected to drive more carefully than seems necessary. Students will also be expected to fully comply with all parking and driving regulations. Reckless use of motor vehicles on campus or in the immediate vicinity will result in disciplinary action and possible revocation of the privilege to bring a vehicle on campus. The school and district does not assume responsibility for loss or damage to personal property including vehicles brought to school grounds. Vehicles should be properly parked in marked spaces only and locked at all times.

Reminder: The parking lot speed limit is 5MPH. Riverside Police Department has the right to issue citations.

Student Parking

All students using the student lot must display a current Martin Luther King High School parking permit. To obtain a parking permit you must complete an application form and provide proof of valid driver's license, vehicle registration information and insurance along with \$5.00. Cars may be parked only in the student lot located adjacent to Wood Road. All cars must be parked properly, i.e. head in only and between the lines designating the space. Motorcycles must be parked in the section of the lot designated for them. Students may not park in the faculty lot, in visitor parking areas, or in any area not specifically designated for student parking. Students violating the parking policy may receive citations issued by the Riverside Police Department and/or disciplinary action. **No student is to be in the student parking lot during school hours without authorization of an administrator.** Use of parking facilities is a privilege granted by the school district. School officials or law enforcement personnel may search a vehicle whenever there is reasonable suspicion that the vehicle is involved in any violation of a rule, regulation, or statute.

Student Services

Each student has access to many opportunities to become involved in extracurricular activities at Martin Luther King High School. These range from school clubs, school activities, and class-sponsored events to performance groups and athletics. The following pages provide detailed descriptions of many of these opportunities.

ID Cards

Student ID cards are a means of identifying a student as a member of the Martin Luther King High School student body. ID cards are required for purchases, entrance to school functions, and library use, not to mention a means of identifying students in the event of an emergency. One ID card is issued to students at no charge each school year. If a card is lost or damaged, a replacement fee of \$5.00 will be required. Students are required to carry their ID cards at all times. Disciplinary consequences may be given to students not carrying ID cards.

Associated Student Body

All King High School students are encouraged to become a part of the Associated Student Body by purchasing an ASB card for \$45.00. Holders of the card are entitled to enter all home athletic events free, receive discounts at all away football games and obtain discounts on school activities such as: school dances, theater and performance events and other campus activities. Student athletes who hold a current ASB card receive their letter, pin, scholar athlete patch, certificate or bar at no additional cost. So, get your ASB card now and show your King Spirit!

Staff

School Telephone Number (951) 789-5690

Activities Director

Lindsey Rosa Extension 62104

ASB Bookkeeper

Ramona Batista Extension 62264

Athletic Director

Tony Masi Extension 62248

Office Assistant/Reception

Extension 62252
Extension 62253

Principal's Secretary

Suzy Fagg Extension 62201

Attendance Clerks

Dyane Martin Extension 62242
Crystal Hemphill Extension 62241

Assistant Principal's Secretaries

Extension 62207 (Discipline)
Extension 62209 (Curriculum)
Extension 62208 (Attendance)
Extension 62250 (Guidance)

Athletics

Tony Masi Extension 62248

Registrar

Lisa Cortez Extension 62246

Library

Maggie Vargas Extension 62167

Attendance

California State Law mandates that all children age six to 18 years attend school unless they are exempted by law or have graduated from high school (E.C. 48200, E.C. 48400). Parents are reminded that they are responsible to comply with this compulsory education law by enrolling students and arranging for their regular attendance. Students age 18 and older are reminded that schools are not obligated to enroll them or to maintain their enrollment. Eighteen-year-old students with discipline or truancy problems may be dropped and advised of alternative educational opportunities. (B.P. 6146 b).

Reporting Absences

The parent/legal guardian is asked to call the attendance office at 789-5690, ext. 62242 before 1:00 P.M. each day of an absence and provide the following information:

1. Full name (spell last name clearly)
2. Grade level of student
3. Dates of student absence
4. Reason for absence
5. Name of person calling and relationship to the student (only parents and legal guardians may report a student's absence)

OR

Students may bring a note from the parent or guardian on the day they return to school. Notes should contain the same information as given above.

OR

Parents are welcome to provide the above information in person to the attendance office in building "D" adjacent to the administration building or fax to 778-5681.

Students must have absences cleared within **2 days** of their return to school or the absence will be considered a "Truancy." For students to make up work or tests the absence must be cleared. Students with uncleared period absences will be assigned consequences. Cases of forged notes or falsified telephone calls will be referred to the assistant principal for disciplinary action, which may include suspension.

Emergency Information

Parents or guardians are asked to complete and sign the emergency information card that is held on file in the attendance and health offices. Only those parents or guardians with signatures on file will be permitted to clear an absence or sign out their student. Immediately advise the attendance office when a change of information is indicated.

Appointments And Sign Out Policy

Students will only be released to those designated on the Student Information Card. Students must be signed in the Attendance Office. If a student walks off campus without signing out through the Attendance office and is marked TRUANT the absence will not be cleared.

Sign Out Procedure

1. When you know of the appointment ahead of time, the student needs to report to the Attendance office prior to the start of the school sign out and get a pass. The student will meet you in front of the school.
 2. If you forget the note, or an appointment comes up unexpectedly, you may come into the Attendance office, or fax a note to 951-778-5681.
- Upon returning, please have the student go to Attendance and sign in. We cannot release a student without a signature.

Excused Absences

As of July 1, 1999 the State of California defines "excused" absences as those due to illness, quarantine, verified medical appointments, court appearances, observance of religious holidays, immediate family bereavement, school business, such as field trips or competitions. All other reasons are considered "unexcused."

Truancies

In order for students to be successful in school, they must attend all classes. **Truancies are not acceptable.** Any absences MUST be cleared within 48 hours. Teachers will only allow students to make up work or tests when the truancies have been cleared. Students with truancies will face consequences which can include exclusion from extracurricular activities (field trips, dances, sports and other school-sponsored events), detention, Saturday school or placement in an alternative educational setting.

Tardy Policy

Martin Luther King High School has a tardy policy in order to maintain minimal classroom disruptions. Consequences for students not arriving to class on time will include detention, Saturday School, and/or suspension.

1. Students arriving late to school before 8:00 a.m. should go directly to class and will receive a teacher administered consequence for the tardy.
2. Students arriving late to school must bring a note or the parent may fax a note (778-5681) to excuse the tardy. If a note/fax is not received the same day as the tardy, the student must serve a detention.
3. For every tardy after the 4th, (without a note) the student will be issued a Saturday School.
4. Tardy sweeps are done between every class. Tardies 1-3 receive a verbal warning, tardies 4-6 receive a detention, tardies 7-9 receive a Saturday school, and any tardy beyond 10 receive a SSR up to a suspension.

Independent Study

Independent Study is a courtesy program to enable our school to recoup money from the state by allowing the student to keep up with school work while on vacation or a planned trip. The contract with the state is for a minimum of five days (not including holidays) with a maximum of 20 days. The contract may be picked up in the attendance office. The signed contract must be returned giving our staff 5 working days prior to the start of the contract to gather the work for your student.

Student Withdrawal

1. Parents must accompany the student OR give the student a written note dated, signed and having the new school information outlined.
2. Student must come to school with their school ID card, all text and library books and monies to pay any fines due. Fines MUST be paid in cash (no personal checks.)
3. The student MUST take his/her "Withdrawal Form" obtained from the attendance office, to each of his/her teachers. Each teacher will check if the student has any financial obligations or other items due. Once cleared, each teacher will sign the withdrawal form and issue a grade.
4. Once everything is cleared, the attendance office will give the parent/guardian a copy of the student's transcript, immunization record and the withdrawal form with grades.

Change Of Telephone Or Address

If you are moving within the Riverside Unified School District or are changing your phone numbers, please inform the attendance office as soon as possible. There is a change of address/ phone form in the office that your student can take home to be filled out and returned to us.

ASB

The Associated Student Body Cabinet directs and coordinates student activities throughout the school year. ASB is composed of approximately thirty-five elected and appointed officers. Any student with a 2.0 grade point average may file a petition to run for office. All students have an opportunity to vote during ASB elections. For further information contact Mrs. Rosa in Room G-106.

President (Robert Gouveia)

1. Oversees all functions that occur within the jurisdiction of the ASB.
2. Acts as a liaison between the student body and the administration.

Vice President (Jessica Sarawasee)

1. Assumes all duties of the ASB President if he/she is unable to perform his/her duties.

Recording Secretary (Christina Gerges)

1. Records the minutes of all meetings and keeps a permanent record of them.
2. Types, copies and distributes all letters.

Treasurer (Alyssa Montejo)

1. Approves all disbursing orders and ensures that all ASB accounts are justified and balanced.
2. Works with the cashier to determine how much revenue is made on ASB events.

ASB Corresponding Officer (Stephanie Esparza)

1. Informs the student body of upcoming events by means of posters, school newspaper articles, student bulletin and announcements, and by updating the marquee.

Class Officer Official Duties

1. To act as representatives of their class in all ASB activities.
2. To follow the guidelines and responsibilities provided by the ASB officers.
3. To attend scheduled meetings
4. To coordinate activities associated with their class.
5. To recruit members of their class to participate in class activities. Junior class officers are responsible for coordinating the Junior/Senior Prom.

School Board Student Representative

The Riverside Unified School District Board of Education maintains an advisory student position for each of the high schools in order to keep board members apprised of school activities from a student's perspective. One student is selected in the spring to serve the following year. For further information see Mrs. Rosa in Room G-106.

School Site Council Student Representative

Four students, one from each grade level, are elected to serve on the School Site Council. The purpose of the Council is to provide a forum for involvement and cooperation among the school, home, and community. Student members of this advisory body report on student activities and provide a student perspective of decisions the Site Council makes regarding school issues. For further information see Mrs. Rosa in G-106.

Clubs and Organizations

Martin Luther King High School has a variety of sports teams, organized clubs and activities available to students to enrich their high school experience. All students are encouraged to challenge themselves by participating in one or more of the programs. In order to participate in a program or activity that meets regularly beyond the school day, students are required to maintain a 2.0 grade point average.

Academic Organizations

Mock Trial: The Mock Trial team consists of approximately 20 students who play both the defense and prosecution in a realistic competitive trial setting.

California Scholarship Federation (C.S.F.): C.S.F. is a statewide organization that fosters high standards of scholarship, service and citizenship in California high schools. Membership is open to students who have met designated academic qualifications. Applications are available during the first four weeks of each semester. For further information see Mrs. Nosce in room F-002.

AVID: Advancement Via Individual Determination is a college preparatory program designed for students underrepresented in higher education. The program is targeted toward students from ethnically diverse and/or economically disadvantaged backgrounds who wish to attend college after high school. For more information see Mrs. Case in Room C-202.

National Honor Society (NHS): National Honor Society is an organization designed to create enthusiasm for scholarship, stimulate a desire to render service, promote leadership, and develop character while maintaining a 3.3 grade point average. Membership requires active service to the school or community, leadership evidenced by participation in school or community activities, and character measured in terms of integrity, behavior, ethics, and cooperation. A faculty committee following the guidelines set by the National Honor Society elects students to membership. For more information see Mrs. Barnard in room C-134.

NJROTC: The Martin Luther King High School Naval Junior Reserve Officer Training Corps Program offers students a program of self-development, leadership, and education in subjects not normally offered in the high school curriculum. Classroom instruction is augmented throughout the year with activities such as drill competitions, orienteering, unit athletics, parades, field days, community activities, and visits to naval sites. See a counselor or Commander Thompson in G-111 for additional information.

Journalistic Organizations

Newspaper: Students with an interest in writing, photography, or design can elect to enroll in the Newspaper class. In addition to producing the school newspaper, student writers also attend journalism conferences and participate in competitions. Students enrolled in this class must accept a high degree of independence in the conduct of their day-to-day work. For further information see Ms. Lohman in Room D-202.

Yearbook: Students work under the direction of the teacher-advisor and student editors to produce the school yearbook. During the summer, students have opportunities to participate in yearbook camps and during the school year to attend conferences to improve their craft. For further information see Ms. Cobain-Danelski in room D-204.

Art and Performing Organizations

Band: King's award-winning band is an intensive year-round activity and class. The Riverside King Band performs at several fall and spring semester competitions. In addition to competitions, the marching band is heavily involved in school and community functions. Students have the opportunity to participate in one or more of the following ensembles: Marching Band, Symphonic Band and Wind Ensemble. For more information, contact Mr. Gray in room F-123

Cheerleading: The King Cheer squad supports athletic teams on campus and performs at sporting events. Cheerleaders cheer from the sidelines at home athletic events. The squad attends a four-day summer camp. In the winter and spring, the squad participates in local competitions. For more information, see Mrs. Paul in the counseling office.

Color Guard: The Riverside King Color Guard is as diverse and competitive as the band. Their performances are a combination of tall flags, props, dance, and drill. The Color Guard performs with the band at field and parade competitions and as a separate unit in Winter Guard competitions. For more information, contact Mr. Gray in room F-123

Dance Team: King's Dance Team is a performing competition team. The team participates in a week of dance camp during the summer. The team has a fall season with assemblies and rallies. The indoor winter season includes several assemblies, competitions and Spring Show. For further information, see Ms. Hare in room G-121.

Thespians: Members of the International Thespian Society earn points through participation in the Wolf Pack Players' productions. These points lead to a King Activities Letter and other awards. Members have the opportunity to perform at the annual California conference. Productions include: dramas, musicals, dinner theaters, comedies, and a comedy sportz team for those interested in improvisation. See Ms. Pipitone in the theater.

Vocal Groups: Choir is a performing organization for students who are interested in singing and learning more about the musical arts. The choral program consists of several choirs, which offer various public performance and contest opportunities as well as classroom study of musical theory, history, and sight-reading. Students with more extensive experience and skill are encouraged to audition for advanced performing groups such as Chamber Singers, Show Choir and Treble Choir. For additional information, see Mr. Holm in room F-121.

Interest Organizations

Computer Club: This group of students gather to discuss the application of technology available on campus and beyond. Activities are planned as they relate to the exploration of technological advances.

Interact Club: The Interact Club is a service club affiliated with Rotary International. Club members assist those in the community and in other countries.

S.A.L.T: This group of students gathers to share personal beliefs and provide support and encouragement through fellowship both on and off campus.

Science Club: This student group gathers to discuss science related topics and activities. The club is supportive of fellow students who seek assistance in science courses as well as community service that stresses the importance of our own ecosystem.

Link Crew: This freshmen mentoring program pairs juniors and seniors with younger students to provide social and academic support for the transition into high school.

SPARK (Students Promoting Academic Recognition at King): This academic leadership program designs and implements programs base on the needs of the current student population to create visibility and pride for student academic achievement and attendance.

Student Mentors: Students in this classroom-base group provide mentoring and support to students though peer mediation, organize Red Ribbon Week activities and promote healthy life styles for students.

Key Club: This student group is the oldest and largest service program for high school students. It's a student-led organization that teaches leadership through serving others. Members of the Kiwanas International family, Key Club members build themselves as they build their schools and communities.

Foreign Language Club: The purpose of this club is to promote the active use of foreign languages and cultures; to encourage interested students to pursue the study of foreign languages.

Get Involved

Our goal is that all students excel in the classroom and involve themselves in at least one activity. Educational research shows that students who are involved in school activities achieve at a higher level academically than those students not involved in co-curricular activities. Student representation on school-wide decision-making committees is also vital to our success. There are a number of different programs available so both you and your student can become involved. The following is a list of committees with student members and a brief description of the committee's purpose.

1. School Site Council: serves as a central advisory group for the school.
2. Parent, Teacher, Student Association (PTSA): communicates the goals of the school, supports school endeavors, and acts as advocates and ambassadors for the school.
3. School Safety Committee: Ensures a safe and secure campus environment that promotes student learning and addresses emergency preparedness needs.
4. King Council: reviews, identifies needs, and addresses school services from a student point of view.

Student Store

The Student Store has something for everyone at Martin Luther King High School! Open daily, the store carries a wide variety of school supplies as well as items requested by faculty members for special class projects. Snacks, physical education clothing, and King Spirit gear are just some of the items available for student and parent purchase. Show your school spirit by purchasing items to wear at sporting events, assemblies and on Friday Spirit Days! Be a part of the King Tradition!

The Daily Bulletin

A great way to publicize school events is in the Daily Bulletin. The bulletin is read daily during period three, is posted on the website, and is posted in various locations around campus.

All bulletin items must pertain to school activities and must be approved by an advisor and the Assistant Principal of Curriculum. Daily Bulletin forms are available at the reception desk in the Guidance office. Deadline for turning in these notices is 1:00 p.m. the day before the announcement appears in the bulletin. Notices must be typed or neatly printed. After period three, it is posted on the website MLKWOLVES.ORG.

Good Day MLK

The purpose of the Good Day MLK is to communicate general student information and news to the entire student body weekly. Contact Mr. Gerren to include information in their weekly broadcast.

Dance Guidelines

1. Martin Luther King High School students and their guests must present a valid school I.D. card to enter a dance, even if school personnel recognize the students. Ticket sales will be pre-sale only. Prior to purchasing a ticket, students will be notified if a guest is approved.
2. When a Martin Luther King student or guest leaves the dance, re-entry will not be permitted. Students will not be permitted to leave the dance early (more than one hour prior to the designated ending time for the event) with out parent notification or permission.
3. Martin Luther King students and guests will not be allowed to loiter in the external vicinity of any school-sponsored dance.
4. Martin Luther King High School upholds the RUSD zero tolerance policy regarding the use of alcohol and other controlled substances. Any student suspected of being under the influence of drugs or alcohol will be subjected to a breathalyzer test. Students riding in a limousine where alcohol has been found are subject to a breathalyzer test and removal from the dance. Refusal to submit to the test will result in the same consequences as a positive test. Students found under the influence will be suspended immediately and parents will be called for early pick up. In the event that parents can not be reached, the incident will be referred to the Riverside Police Department. Future attendance at any school activity, for the remainder of the school year, will not be permitted. NO refund will be given for the cost of the ticket. The incident will be documented in the student's discipline file.
5. Smoking and/or possession of tobacco products is not permitted and appropriate disciplinary action may be taken.
6. Over-age persons, those beyond high school age, who are not guests of Martin Luther King students will not be allowed to loiter and will not be allowed to enter the dance for any reason.
7. Dance admission is restricted to identified Martin Luther King High School students. Guest attendance is at the discretion of the administration and guests must be under 21 years of age at the time of the dance.
8. Dance dress codes are at the discretion of the Associated Student Body representative and the administration.
9. Any unpaid fines (ASB, library, sport, etc.) are to be cleared prior to purchasing dance tickets.

Special Note: All students and their guests must be approved by an administrator, who will consider both their past conduct at other school activities and their disciplinary history. Suspended and/or expelled students may not attend any school function during the time of their suspension/expulsion

Dress Code for Formal Dances: Students not wearing appropriate attire will not be allowed into the dance. This determination is at the discretion of the King High School Administration.

1. Ladies will wear formal gowns that are floor or knee length, formal shoes and appropriate accessories. Dresses must be in good taste and will not show bare midriff (cutouts are not permitted), have plunging necklines, bare backs, or slits above the knee.
2. Gentlemen will wear a tuxedo or a suit with dress shoes. No baseball hats or tennis shoes.
3. Due to health codes, no bare feet, flip flops or bed slippers will be permitted.
4. Informal attire is not appropriate for a formal event.
5. Martin Luther King students and guests who create problems or disregard these guidelines will not be allowed to attend King dances in the future.

Athletic Guidelines

Interscholastic Athletics

The Martin Luther King High School's athletic department is committed to providing an opportunity for every student athlete to participate and develop his/her individual skills to their fullest potential. With the help of the staff, family and community, the student athlete will learn the value of leadership, teamwork, good sportsmanship, and acceptable lifetime skills in a competitive atmosphere. Every student who is academically eligible is invited to try out for a sport. A minimum grade point average of 2.0 is required for participation with a possible probationary period offer by RUSD. Students are selected for teams on the basis of skills, aptitude, attitude, citizenship, and commitment. See the Athletic Director, Mr. Masi, in Room A-227 or the coach listed after each sport, for additional information prior to the season.

Pre-Sport Preparation

Each student must obtain and turn in to the athletic director's office the following to be cleared for tryouts and participation on any athletic team:

1. A RUSD athletic clearance packet with signed emergency procedure form that includes proof of insurance coverage, proof of a physical performed by a medical doctor, and parental consent to participate.
2. A signed CIF Ethics Code.
3. An ASB card.
4. A minimum 2.00 GPA – passing four different classes.

Fall Sports

The fall athletic season spans the end of August to the beginning of November.

Sport	Coach
Football	Mr. Corridan x62085
Girls' Tennis	Mrs. Gagnon x62033
Girls' Volleyball	Mr. Krieger x62069, Mrs. Lough x62038
Boys' & Girls' Cross Country	Mr. Peters x62093
Boys' Water Polo	Mr. Rosa x62103
Girls' Golf	Mr. LeDuc x62013

Winter Sports

The winter season spans the end of November to the beginning of February.

Sport	Coach
Boys' Basketball	Mr. Sweeney x62115
Girls' Basketball	Mr. J. Martinez x62172
Boys' Soccer	Mr. Mapes x62075
Girls' Soccer	Mr. Napoletano

Girls' Water Polo	Mr. Rosa x62103
Wrestling	Mr. Kistler

Spring Sports

This season runs from the end of February to the beginning of May.

Sport	Coach
Baseball	Mr. Scott x62107
Softball	Ms. Brewer
Swimming	Mr. Hall x62042
Boys' Tennis	Mr. Herrera x62053
Track and Field	Mr. Corona x62028
Boys' Golf	Mr. LeDuc x62030

For more information about athletics, please call the athletic director, Tony Masi, at 789-5690, extension 62248.

Athletic Participation Requirements

During the school year, there are a number of requirements that must be met prior to athletic practice and competition. This policy relates to any athletic team, performing group or co-curricular activity.

1. Each athlete must have a physical, which may be obtained from his or her family doctor or through the S.P.O.R.T. Clinic, at 4444 Magnolia Avenue in Riverside at a cost of \$20. Please call (951) 274-3455 for further information. Physicals are not provided by the high school.
2. Each athlete must have at least \$1,500 in medical insurance. If utilizing a "home" coverage plan (Blue Cross, Kaiser, etc.), complete the Family Health Insurance Company section on the Athletic Emergency/Medical Information and Participation Form (found in the Athletic Clearance Information packet) indicating your insurance company name and policy number. Pacific Educators Insurance is available to students who are not covered under existing policies. The school does not provide insurance coverage.
3. Athletic Clearance Information Packets are available from, and are to be returned to, Martin Luther King High School's athletic director (Administration Building, 2nd floor, room A-227). If you wish to purchase Pacific Educators Insurance, complete the application and bring your check to King's athletic director BEFORE practices begin. Coverage starts when Pacific Educators receives payment.
4. All students involved in athletics are required to pay the Riverside Unified School District Transportation fee. The cost is \$35 per sport, or an athlete maximum of \$70 per school year, or a family (two or more athletes) maximum of \$105 per school year. This fee must be paid to the school accounting assistant before the athlete(s) may travel.
5. We encourage each athlete purchase an ASB card to receive awards since athletic programs are ASB-funded. Equipment, uniforms, letters, awards, tournament fees and officials are examples of ASB support. The cost of a card is only \$45.
6. Satisfactory academic achievement in terms of individual ability is of prime importance to students participating in any recognized school activity. Academic eligibility information follows.
7. To be scholastically eligible, a student must have earned at least a 2.0 GPA on a 4.0 scale during the grading period immediately preceding the quarter in which the activity is held.
8. If the student fails to achieve the 2.0 GPA requirement at the end of any academic quarter, the student shall be academically ineligible until the next grading period indicating that the 2.0 GPA standard has been met.
9. There is a possible probationary period offered by RUSD.
10. A student's GPA at the end of the 4th quarter or at the end of the summer session shall determine his/her eligibility for the 1st quarter of the following school year.
11. Receipt of the student's report card by the Riverside Unified School District shall determine the date of eligibility.

Guidance

The Guidance Department staff at Martin Luther King High School is part of a total team effort within the school to assist students in preparing and furthering their education and/or Career to Work-related options.

Our staff is committed to providing students and parents opportunities to experience different educational and career settings, responding to the counseling needs of a diverse group of students, and assisting students in the successful transition from school to work and/or post-secondary education. It is our goal to implement a pro-active and developmental program that identifies and meets the needs of all students.

The components of this program include career guidance and counseling, collaboration, articulation and communication, and site/district support, leadership and program evaluations.

Guidelines For Developing An Academic Plan

1. Carefully read all registration information before making course selections.
2. Review and follow the high school graduation requirements for students within the Riverside Unified School District.
3. If post-high school plans include attending a college or university, be sure to review that school's entrance requirements as well as course prerequisites for a desired major.
4. Check that high school course prerequisites have been met and obtain any required teacher recommendations.
5. Seek the advice of teachers - they know your strengths in the classroom and will be able to make recommendations in terms of course levels to select.
6. Talk to older brothers, sisters, relatives and friends about course selections and concerns about high school.

Procedure for resolving problems or addressing concerns

1. Contact the teacher for a telephone conference or an appointment to discuss questions or concerns.
2. Contact the student's counselor for additional assistance.
3. Contact the assistant principal of curriculum and instruction if the problem persists.
4. Contact the principal if the above steps fail to resolve the problem.

Guidance Staff

10th and 12th grades: last names A through G
Donna Peterson-Inglis extension 62238

9th and 11th grades: last names A through G
Dave Tucker extension 62237

10th and 12th grades: last names G through O
Bernice Major extension 62239

9th and 11th grades: last names G through O
Janelle Brayley extension 62234

10th and 12th grades: last names P through Z
Kelli Paul extension 62235

9th and 11th grades: last names P through Z
Valerie Spencer extension 62236

College Admissions

The college and career center

The College and Career Center maintains a collection of college catalogs, videos, and applications; testing information; scholarship applications and information; career interest and aptitude testing; and applications for work permits. CHOICES, a college and career computer program connected to the Internet, is also available for student use.

Requirements and Exams

The following information helps to define a college preparatory program. The courses listed for college or university admission will meet the minimum entrance requirements only. In preparation for college, students are urged to go beyond the minimum requirements and take rigorous subjects. Each college or university will have different requirements. Students should check the catalogs in Martin Luther King's College and Career Resource Center to determine what specific requirements they must complete in order to be accepted into the college or university of their choice.

Entrance Exams

Admissions counselors at colleges and universities utilize the SAT I, SAT II, and/or ACT as one of the indicators in determining a student's ability to succeed in the first year of college. Before registering to take college entrance exams, check the college catalog to see which exam is accepted by the college of your choice.

Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT)

The PSAT is administered in mid-October to students who are interested in attending college. This test measures verbal and mathematical reasoning ability. In addition to providing experience for taking the SAT, the test qualifies high-scoring juniors for the National Merit Scholarships.

Scholastic Aptitude Tests (SAT I and SAT II)

The SAT is an examination which many colleges require for admission. It includes a general test of verbal and mathematical reasoning abilities. Most colleges and universities require only the first part, which is generally referred to as the SAT I. The University of California, however, also requires the student to take two tests of mastery in specific subject areas (the SAT II). Students may choose any two subjects.

American and College Tests (ACT)

The ACT is similar to the SAT, but does not have the Achievement Tests (SAT II). The ACT tests academic skills in English, mathematics, reading, and science reasoning.

Test of English as a Foreign Language (TOEFL)

The TOEFL is designed to measure the English language proficiency of foreign students seeking a admission to U.S. colleges and universities. Students from other countries attending a high school in the United States less than three years may be required to show English language proficiency on the TOEFL.

Resources for the College Bound Student

High school guidance counselors and staff are the number one resource for college-bound students. Martin Luther King High School's College and Career Resource Center, located across the hall from the Guidance Department, is a central location for college material and information. Resources such as an Internet-linked computer program highlighting interest inventories and college selections are available for student use to assist in post-high school planning. Reference books available for use include:

- | | |
|---|---|
| 1. College and university catalogs | 5. Guides to vocational and technical schools |
| 2. Books on college costs and financial aid | 6. Books on minority opportunities |
| 3. Sports scholarships and athletics programs | 7. Indexes of college majors and graduate degrees |
| 4. Multicultural guides to colleges | 8. Christian college information |
| | 9. Occupational outlook handbook |

Important Telephone Numbers

The following telephone numbers and web site addresses were accurate at the time of printing. Please be reminded that web sites and area codes change frequently.

- | | |
|--|--|
| 1. Educational Testing Service (510) 873-8000 | 3. American College Testing (916) 361-0656 |
| 2. Information on test dates and sites for SAT, and TOEFL
Telephone registration (609) 771-7600 | Information on test dates and sites for ACT |
| FAX registration (609) 771-7733 | 4. PSAT / NMSQT (609) 530-0482 |
| | 5. NCAA Clearinghouse (319) 339-3003
(24 hour response) |

Useful Web Sites

The following list of web sites are to assist students and parents in obtaining helpful college information. Additional sites and information are available in the College and Career Resource Center.

- College Board (<http://www.collegeboard.com/>)
One of the best resources for college preparation and financial aid information and conducting college searches. Registration for the SAT is also available through this site.
- College Net (<http://www.collegenet.com/>)
College Net is a database of four-year colleges and universities, community colleges, and technical schools with information regarding tuition, enrollment, sports, and financial aid.
- The Princeton Review (<http://www.princetonreview.com/>). This website is a complete database of the company's test-prep courses. It also provides general information on the college admission process and financial aid.

Class Changes

Registration at King High School is based on a yearlong schedule. Students are to follow their original schedule until a class change request form is signed by student and parent, and then approved by the student's counselor. Choose your classes carefully – there will be no class changes once initial registration is completed. Counselors will help students change classes if they are placed at the wrong level or are repeating a class they have already passed.

Problem Solving Techniques - Conflict Management

1. Talk it over
2. Walk Away
3. Say, "I'm Sorry"
4. Use a "peer listener"
5. Discuss
6. Compromise
7. Ignore it
8. Ask for help

Problem Solving Techniques - Weak Academic progress:

1. Discuss the problem with the teacher. Call the main office at 789-5690 and follow voice mail prompt to contact specific teachers or staff. If you are unable to reach the teacher after leaving two messages, call your student's counselor.
2. Talk to your student's counselor. The counselor will suggest various strategies for you and your student and will be able to help you assess your student's strengths, weaknesses and the appropriate course of action to take.
3. Weekly Progress Reports are available to let you know how your student is doing in between report cards. Students can pick up a progress report form in the guidance office at any time. Individual teachers may suggest the best time to provide you with feedback depending upon projects and/or major assignments that may affect the evaluation. Grades may be accessed through the Aeries Parent Portal at <https://aeriesweb.rusd.k12.ca.us/parent>.

Summer School

Summer school is available for students who have failed required classes during the regular school year. Summer school typically begins the first Monday after the end of the regular school year.

Intervention

9th Grade Pathways and Health: This program is designed to assist incoming 9th graders identified as being at risk to ease the transition from middle school to high school. In addition to the usual Health and Pathways curriculum, students are provided with tutoring, grade monitoring, and increased communication between home, school, and all core classes.

2. Mandatory Math Tutoring: Those students scoring below basic or far below basic on their math CST will be required to attend tutoring to improve their math skills.

3. Math Intervention Program: Students who fail Algebra I chapter tests are given the opportunity to meet with members of the math department to receive guided practice and can "re-take" tests in order to improve their grade. Contact the guidance department for more information.

4. Strategic English Language Arts 9/10: Students identified as reading 0.5-2.0 years below grade level will be enrolled in this "preview" language arts course, to be taken in addition to their regular English course. The class will provide additional support for vocabulary, concepts, and other skills necessary to aid student success in the regular English classroom.

5. CAHSEE Workshop 11/12: Students who have not yet passed the high school exit exam will be enrolled in a workshop class to provide additional support in either math or language arts.

Tutoring

Students are afforded a variety of opportunities to seek extra assistance through regularly scheduled or drop-in tutorial sessions held on campus. Counselors and Teachers can advise students as to specific meeting times.

Academic Recognition

Recognition for academic distinction is open to all students at Martin Luther King High School. Many prizes, scholarships, and special awards are given each year, and a valedictorian and salutatorian are chosen for each graduating class. Qualifications for valedictorian and salutatorian, the Principal's Honor Roll, California Scholarship Federation, National Honor Society, and Academic Letter are described below. Each student is urged to strive for these academic distinctions, as well as for recognition by academic departments and co-curricular programs.

Valedictorian and Salutatorian

A valedictorian and salutatorian of each graduating class will be recognized as the outstanding scholars of the class. A committee of administrators and counselors will make the selection during spring semester using established district standards. California Scholarship Federation Life Members and National Honor Society members will also be honored at commencement each qualifying semester. Juniors and seniors who earn a 3.50 cumulative GPA while lettering in athletics will receive a Scholar Athlete patch instead of the Academic Letter. The patch and subsequent bars are awarded for each semester in which a student maintains a 3.50 cumulative GPA. Eligible athletes must be enrolled in a minimum of five classes and must have purchased an ASB card for each qualifying semester.

National Honor Society (NHS)

National Honor Society is an organization designed to create enthusiasm for scholarship, stimulate a desire to render service, promote leadership, and develop character while maintaining a 3.3 grade point average. Membership requires active service to the school or community, leadership evidenced by participation in school or community activities, and character measured in terms of integrity, behavior, ethics, and cooperation. No member is permitted to have a suspension or to carry D's or F's on any grade card. Once a student has become ineligible to retain membership in NHS, the student cannot again be considered eligible for membership. To graduate with the silver cord, a member must be active four semesters, one of which must be in the senior year. A faculty committee following the guidelines set by the National Honor Society elects students to membership. Contact Mrs. Barnard in room C134 for more information.

California Scholarship Federation (CSF)

The purpose of California Scholarship Federation is to foster high standards of scholarship, service, and citizenship in California high schools. Membership in CSF is open to students who have met designated qualifications. Membership is by application only during a specified enrollment period and shall not be automatic or compulsory. Membership is for the semester following the one in which the qualifying grades were earned. The student must apply during the application period for each semester the student is eligible. Retroactive membership will not be granted to students who fail to take the opportunity to become members during the application period. Life membership in CSF is granted to students who earn membership for four semesters beginning in grade 10, including at least one semester in the senior year. Life Members (Gold Seal Bearers) wear a gold tassel and a gold honor stole at commencement and are identified in the commencement program. A gold seal is attached to the student's diploma and notation of this honor is made on the student's permanent transcript. For further information and specific requirements, contact Mrs. Nosce in room C203 for more information.

Academic Letter

Academic Letters are awarded to juniors and seniors who have a 3.50 or higher cumulative unweighted grade point average and who have attended Martin Luther King for at least one full semester. The letter and subsequent lamps are awarded for each semester in which a student maintains a 3.50 cumulative GPA. Eligible students must be enrolled in a minimum of five classes and must have purchased their ASB card for each qualifying semester. Juniors and seniors who earn a 3.50 cumulative GPA while lettering in athletics will receive a Scholar Athlete patch instead of the Academic Letter. The patch and subsequent bars are awarded for each semester in which a student maintains a 3.50 cumulative GPA. Eligible athletes must be enrolled in a minimum of five classes and must have purchased an ASB card for each qualifying semester.

SPARK Program

The goal of the SPARK Program is to motivate and inspire higher student achievement at all levels. Through collaboration among educators, parents, students, businesses, and community organizations, student success is promoted, celebrated, and rewarded. During an academic awards rally, students are recognized for scholastic improvement, effort, citizenship, leadership, outstanding achievement, and good attendance. Awards and rewards include discounts and free merchandise from local sponsoring businesses in addition to special school privileges. Martin Luther King High School administrators, teachers and staff are committed to student involvement of academic excellence. Get involved in school and get involved in SPARK!

Principal's Honor Roll

The Principal's Honor Roll is published at the end of each semester. To be eligible, a student must earn a 3.3 grade point average or higher in all coursework taken during the semester. Eligibility for honors is listed below.

4.0 and above GPA	Highest Honors
3.70 - 3.99 GPA	High Honors
3.30 - 3.69 GPA	Honors

An ice cream social is held each semester for those students earning placement on the Principal's Honor Roll.

Graduation Requirements

1. Successfully complete a minimum of 215 semester credits and complete the specific requirements as indicated below:

a. Language Arts	4 years	40 semester credits
b. Mathematics	2 years	20 semester credits
c. Science	2 years	20 semester credits
1. Physical Science	10 semester credits	
2. Life Science	10 semester credits	
d. Social Science	3 years	30 semester credits
1. World History		10 Semester Credits
2. US History		10 Semester Credits
3. American Gov.	5 Semester Credits	
4. Economics	5 Semester Credits	
e. Physical Education*	2 years	20 semester credits
*Beginning with the class 2012, students must take PE each year unless 5 out of 6 standards of the Physical Performance Test are passed. A minimum of 2 years must be taken by all students		
f. Visual/Performing Art/Foreign Language	1 year	10 semester credits
g. Health Education (grades 10-12 only)	1 semester	5 semester credits
h. Additional Academic Courses/Electives	13 semesters	65 semester credits

3. Pass the California State High School Exit Exam. Students who do not pass the CAHSEE will receive a certificate of completion in lieu of a diploma.

UC/CSU Minimum Requirements**California State Minimum Eligibility Requirements for Freshman Admissions**

English	4 years	
Mathematics	3 years	Algebra, Geometry, Algebra II
Science	2 years	Lab Science
World History	1 year	
US History	1 year	
Government	1 Semester	
Visual/ Performing Arts	1 year	
Foreign Language	2 years	
Electives	1 year	Academic Electives (math, science)

University of California Minimum Eligibility Requirements for Freshman Admissions

English	4 years	
Mathematics	3 years	4 years recommended
Science	2 years	4 years recommended
		biology, chemistry, physics
World History	1 year	
US History	1 year	
Government	1 Semester	
Visual/ Performing Arts		1 year
Foreign Language	2 years	3 years recommended
Electives	1 year	

NCAA Freshman-eligibility Standards**Core Courses**

- Starting August 1, 2008, 16 core courses will be required for NCAA Division I only. This rule applies to any student first entering any Division I college or university on or after August 1, 2008.
- Fourteen core courses are required in NCAA Division II.

Test Scores

- Division I has a sliding scale for test score and grade-point average.
- Division II has a minimum SAT score requirement 820 (verbal and math only) or an ACT sum score of 68.
- The SAT score used for NCAA purposes includes only the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a sum of the four sections on the ACT: English, math, reading, and science.
- All SAT and ACT scores must be reported directly to the NCAA Initial-Eligibility Clearinghouse by the testing agency. Test scores that appear on transcripts will no longer be used. When registering for the SAT or ACT, use the clearinghouse code of 9999 to make sure the score is reported to the clearinghouse.

Grade Point Average

- Only core courses are used in the calculation of the grade-point average.
- Be sure to look at the high school's list of NCAA-approved courses on the clearinghouse web site to make certain that the courses being taken have been approved core courses. The web site is www.ncaaclearinghouse.net.

Division I 16 Core Course Rule

1. 4 years of English
2. 3 years of mathematics (Algebra I or higher)
3. 2 years of natural/physical science (1 year of lab if offered by high school)
4. 1 year of additional English, mathematics, or natural/physical science
5. 2 years of social science
6. 4 years of additional courses (from any area above, foreign language, or non doctrinal religion/philosophy)

Division II 14 Core Course Rule

1. 3 years of English
2. 2 years of mathematics (Algebra I or higher)
3. 2 years of natural/physical science (1 year of lab if offered by high school)
4. 2 years of additional English, mathematics, or natural/physical science.
5. 2 years of social science
6. 3 years of additional courses (from any area above, foreign language, or non doctrinal religion/philosophy)

Code of Academic Integrity

The faculty, students, and administrators of Martin Luther King High School support and abide by the principle that absolute integrity is expected of every student in all academic undertakings. Students must in no way misrepresent their work, fraudulently or unfairly advance their academic status, or be a party to another student's failure to maintain academic integrity.

1. Students assume responsibility for the content and integrity of the work they submit, such as homework, class work, quizzes, examinations, projects, reports, and research papers.
2. Students will be considered cheating if they:
 - a. knowingly represent the work of others as their own. Examples include, but are not limited to, the copying of someone else's homework, class work, essay or project, and paying for formula papers or reports.
 - b. use or obtain unauthorized assistance in any academic work. Examples include, but are not limited to, using "crib" notes or an electronic device capable of storing information, copying another's test answers, obtaining exam materials, questions or answers prior to the exam, and excessive contribution from others.
 - c. give unauthorized assistance to another student. Examples include, but are not limited to, passing "crib" notes, allowing another student to copy homework, class work or tests, and providing others with exam materials, questions or answers before an exam.
 - d. alter grades, answers, or other information on any written schoolwork or other school document. Examples include, but are not limited to, giving unearned points to another student, changing answers after work has been graded, changing points after work has been returned, and misrepresenting physical performance.
 - e. commit plagiarism. Plagiarism is presenting someone else's words (spoken or written), ideas, and/or artistic works or thoughts as if they were one's own. Examples include, but are not limited to, the copying and/or paraphrasing of encyclopedia entries, the copying and/or paraphrasing ideas in Cliff's, Barron's or other similar "notes," the copying and/or paraphrasing of critical sources, and the copying and/or paraphrasing of information from internet sources.
3. "Incidents of cheating" refers to cheating in any course during each year the student attends Martin Luther King High School.

Consequences for documented acts of cheating

First offense: Student will receive a discipline referral, a zero on the assignment, and a parent contact will be made. Student may receive a suspension from school.

Second offense: student will receive a discipline referral. Student may be restricted and/or removed from all extracurricular activities, and be ineligible to receive school-wide honors, awards, or recognition. Parents will be contacted. Student may face a 3-5 day suspension and any leadership positions on campus will be restricted or removed.

Campus Computer Rules

1. Students must LOG ON and LOG OFF using their unique ID name and password.
2. Students who do not LOG OFF will be responsible for anything that happens to the computer on the server.
3. Students may not log on using another student's password.
4. Students are not allowed to hack into the network.
5. Students are not allowed to alter, change or modify the control panel, computer settings, desktop, screen saver, display, monitor or mouse settings.
6. Students are not allowed to use school computers for personal communication such as emailing, chatting and/or instant messaging.
7. Students are not allowed to copy, plagiarize or misrepresent their work or the work of other individuals.
8. Students are not allowed to upload, download, install, and/or copy software or CDs of any type on school computers.
9. Students are not allowed to use computers that they have not been regularly assigned to use.
10. Students are not allowed to steal, damage or vandalize school property.
11. Students are not allowed to use school computers to access or create vulgar, profane or threatening language and/or images.
12. Students are responsible for any damage occurring to their computer or equipment during class time.
13. Students are not allowed to connect their personal computer to the school network
14. Students can use flashdrives for the school-related purposes on campus with prior approval. Flashdrives are subject to content review.
15. Students must adhere to the RUSD acceptable use policy.

Consequences for violating "computer lab use" policy

First Offense will include temporary loss of privileges and administrative notification may include referral, suspension, permanent loss of privileges, fines and/or legal action, and parent contact.

Second Offense will include referral, suspension, permanent loss of privileges and parent contact and may include fines and/or legal action

The Martin Luther King High School Health Office, located in Building D, is open from 7:30 a.m. to 2:45 p.m. to assist students in meeting health needs. The following services are available:

First Aid

The Health Office provides minor first aid treatment and emergency care. If students injure themselves while on campus, they should report to the Health Office for assistance.

Illness

If students become ill during the day, they should report to the Health Office. The Health Office personnel will make the determination as to the appropriate course of action. Students should report to their teachers who will issue passes to the Health Office. Parents or designated adults will be contacted before student release, should the need arise. Remember that students may not leave campus without written permission.

Medical Release

Riverside Unified School District requires that any student who has been injured/hospitalized provide a medical release from the treating physician to the health clerk before returning to school.

Physical Education Excuses

In order to be excused from Physical Education class longer than three days, a doctor's excuse must be brought to the Health Office. The note should include a diagnosis, the length of time the excuse is valid and the doctor's signature. For shorter periods of non-activity a complete written explanation of the situation from a parent or guardian is required with signature and a telephone number in the event clarification is needed. Please refer to the PE department illness/injury policy for details regarding makeups. For extended periods of release, a conference with the student, parent, and PE teacher and counselor may be required.

Medication

All medication for student use must be brought to the

Health Office and will be dispensed when the following criteria has been met, per Education Code 49423:

1. The medication must be in a current labeled prescription bottle from a U.S. pharmacy and coincide with physician orders.
2. The medication must be accompanied with written authorization from the physician and parent or guardian. An acceptable authorization form may be obtained in the Health Office.
3. No over-the-counter medication will be administered at school without written authorization from the physician and parent. The medication must be in an unopened and sealed container when received at school.
4. Crutches must have doctors note

Health Concerns

It is up to the parent to supply the Health Office with individual health concerns/needs of their student. The nurse contacts students who need special procedures implemented.

Immunizations

Student immunization records are maintained in the Health Office. State law requires that all students provide proof of polio, measles, mumps, and rubella immunizations prior to admission.

Vision and Hearing

Mandated vision and hearing screening tests are coordinated through the Health Office. Routinely, all 10th grade students are given vision and hearing check-ups. Students new to California may be tested. Students may also be tested by special request.

Emergency Card

It is District policy to have an emergency card on file for each registered student. We must be able to contact a parent/guardian or other designated contact person(s) during school hours should an emergency occur.

Health Information

You may make an appointment to meet with the school nurse should you have a particular health concern.

Media Center

The Martin Luther King High School Media Center is organized, managed, and stocked specifically to enrich the academic and intellectual development of students. The Media Center is a technology-rich environment, where an academic atmosphere is maintained at all times.

1. The Media Center is open daily from 7:00 a.m. to 3:30 p.m. to serve student information needs. Students must have a pass from their teacher to access the Media Center resources during class time.
2. Food, candy, gum, and drinks of any sort are not allowed in the media center.
3. A valid student ID card must be presented in order to check out Media Center materials. There is no limit to the number of books a student may check out. Materials are borrowed for two weeks at a time. No overdue fines are charged; however, students with overdue material or books will not be allowed to check out additional materials until the overdue items are cleared. Overdue materials may be renewed if another student has not reserved the item.
4. Students will be charged a replacement cost for lost or damaged materials. Periodicals in hard copy may not be taken from the Media Center. Students are encouraged to check them out at the Circulation Desk for use in the Media Center only.
5. Students who wish to take advantage of the technological resources available in the Media Center must have a signed Acceptable Use Policy on file in the MLK administration office. Once the policy is on file, students will receive a sticker on their ID card. This card must be displayed on the workstation at all times when students are utilizing computer technology. The computers are to be used strictly for schoolwork. No games or surfing allowed! There is no charge for printing. There is a copier in the Media Center for student use. The cost is 10 cents per copy.

Textbooks

1. Textbooks are available for student checkout during lunch, before or after school. Students are expected to cover their textbooks and to maintain them. If a textbook barcode label is removed or damaged, the student will be charged a fine. Textbooks without a barcode label cannot be cleared from a student's record. Students will be charged a replacement cost for textbooks which are marked, written on, or otherwise damaged.

2. Lost textbooks must be paid for in full. If a textbook is missing for any reason, the student will be required to pay for its loss before a replacement copy is issued. Students who have overdue textbooks or library books will not be permitted to check out any other textbooks until the missing materials are returned or paid for in full. If a student pays for a textbook, which is later recovered, a refund will be issued.

Damage Charge Rates:

Fixed Charges (\$)		Variable Charge (% of replacement cost)		Major liquid damage	
Missing barcode label	5.00	Cover damage	15.00	Missing pages	Cost of Book
Stains	10.00	Broken binding	25.00	Ruined	Cost of Book
Bent/damaged corners	10.00	Condition change	25.00	Animal damage	Cost of Book
Torn page/pages	10.00	Torn cover	25.00	Vandalism	Cost of Book
Writing in book	10.00	Liquid damage	Half Book Price		
Binding required	15.00	Lost	Cost of Book		
Spine damage	15.00				

Student Debts

Students are responsible for paying all personal costs incurred from school-related debts including charges for vandalism or damage to school equipment, damaged or lost library and/or textbooks, and monies or products from fund raising sales. Payment for these items is to be made with cash, money orders or checks and should be promptly submitted to the school accounting assistant in room G-106. The ASB Bookkeeper reserves the right to deny a personal check for any activity held on campus. There will be a \$20.00 NSF Fee on all bad checks. CASH ONLY ACCEPTED AFTER MAY 1ST. Failure to settle these matters may lead to loss of privileges, which may include:

1. Participation in athletics
2. Participation in co-curricular activities
3. Attendance at ASB activities
4. Banquets
5. Yearbook acquisition

Code of Conduct

We view a safe and orderly campus as an essential component for a successful education. Adherence to the student Code of Conduct at Martin Luther King High School helps each student act responsibly. All students are expected to comply with school rules, pursue the RUSD Course of Study, maintain proper standards of dress and appearance, and be accountable for their conduct while coming to or going from school, while on school grounds and at school activities on and off campus. The school offers a program prescribed by the Board of Education to prepare students for citizenship and to create an awareness of the individual's responsibility for his/her own actions in accordance with the rules of socially acceptable behavior. Rules of discipline exist to ensure an orderly, healthy, and productive environment on campus and in the classroom. The rules are designed and administered to promote self discipline, civility, and respect for self and others. Certain regulations are prescribed by the State and others are adopted locally because they promote the good of the majority. The following regulations generally summarize procedures that are contained in other sections of this guide.

General Guidelines and Helpful Hints

1. A teacher's authority is not limited to the classroom. Students are to respect that authority and obey teachers and staff on campus and at activities as they would in the classroom.
2. Be on time to class. Prompt arrival is the duty of every student. The teacher or administrators will assess tardiness penalties.
3. MLK High School is a closed campus.
4. Use language that is honorable and acceptable without profanity, vulgarity, obscenity, or insult.
5. Do not use, sell, or possess illegal drugs or alcoholic beverages.
6. The use and/or possession of tobacco products are prohibited on school grounds and at school related activities.
7. Respect the property of others as well as school property.
8. Do not leave personal property unattended. This includes backpacks, cell phones, sunglasses and other items of value. Martin Luther King H.S. is not responsible for lost, stolen or damaged personal property. MLK's administration will not investigate theft, loss or damage of personal property. Students who choose to bring ipods, cell phones, etc to school do so at their own risk.
9. Students are expected to follow all school rules, including but not limited to those governing assault and battery on a student or staff member, harassment, hate violence, extortion, unsatisfactory dress or hygiene, possessing or having weapons or weapon replicas, use of concealed electronic listening or recording devices, or infractions of any other school rule not specifically stated above.
10. Also see section on unauthorized items. Under California Code of Regulations Title 5, Section 300.

Student Responsibilities

Every pupil shall attend school punctually and regularly; conform to the regulations of the school; obey promptly all the directions of teachers and others in authority; observe good order and propriety of deportment; be diligent in study; respect teachers and others in authority, be kind and courteous to schoolmates; and refrain from the use of profane and vulgar language.

Anti-Bullying Policy

Both RUSD and MLK High School support an anti-bullying policy for the protection and safety of all students and staff in an effort to maintain a positive learning environment (Bd. Policy 5131.99). The policy defines "bullying" as: An event that occurs when one or more students threaten, harass, or intimidate another student through words or actions including:

1. Direct physical contact such as hitting or shoving.
2. Verbal assaults such as teasing or name calling.
3. Socially isolating or manipulating a student.

Rules and Regulations

Definition of Suspension: Suspension means the removal of a student from ongoing instruction for adjustment purposes. Students may be suspended or recommended for expulsion whenever the principal/designee of the school determines the student has committed an act in violation of Education Code 48900 in any of the schools of the district or in another district, and the act is related to a school activity or school attendance which occurs at any time including, but not limited to, any of the following:

1. While on school grounds.
2. While going to or returning from school.
3. During lunch period whether on or off campus.
4. During or while going to or coming from a school-sponsored activity.

Suspension by Teacher from Class

When other means of corrective action fail to bring about proper conduct, a teacher may suspend a student from class for up to two (2) school days under Education Code 48910. The student has a right to know the reason(s) for the suspension and to have the opportunity to offer an explanation of what happened. As soon as possible, the teacher must notify the parent of the suspension.

Saturday School/Detention

It is the responsibility of students to inform their parents of any pending detention. The school will attempt to notify parents that their student has been assigned a Saturday School. Saturday School hours are 8:00-12:15. Students who do not serve assigned Saturday School will be subjected to consequences, which may include suspension.

Education Code Section 48900

A student shall be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the student is enrolled determines that the student has:

- a. (1) Caused, attempted to cause, or threatened to cause physical injury to another person (assault); or (2) willfully used force or violence upon the person of another, except in self-defense (battery).
- b. Possessed, sold or otherwise furnished any firearm, knife, explosive, or other dangerous object.
- c. Possessed, used, sold or otherwise furnished a controlled substance, alcoholic beverage, or intoxicant of any kind.
- d. Offered, arranged or negotiated to sell any controlled substance, alcoholic beverage or intoxicant of any kind, and then sold, delivered, or otherwise furnished to any person a replica substance.
- e. Committed or attempted to commit robbery or extortion.
- f. Caused, or attempted to cause, damage to school property or private property.
- g. Stole or attempted to steal school property or private property.
- h. Possessed or used tobacco or any product containing tobacco or nicotine products.
- i. Committed an obscene act, or engaged in habitual profanity or vulgarity.
- j. Had unlawful possession of, or unlawfully offered, arranged or negotiated to sell any drug paraphernalia.

- k. Disrupted school activities, or willfully defied the authority of school personnel.
 - l. Knowingly received stolen school property or private property.
 - m. Possessed an imitation firearm.
 - n. Committed or attempted to commit a sexual assault, or committed a sexual battery.
 - o. Harassed, threatened or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding.
 - p. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
 - q. Bullying, aided or abetted, engaged or attempted to engage in hazing, the infliction of physical injury to another person.
- E.C. 48900.2: Committed sexual harassment (grades 4-12 only).
 E.C. 48900.3: Caused, attempted to cause, threatened to cause or participated in an act of hate violence. (grades 4-12 only).
 E.C. 48900.4: Intentionally harassed, threatened, or intimidated creating a hostile education environment (grades 4-12 only).
 E.C. 48900.7: Made terrorist threats against school officials or school property or both.

Due Process

Prior to the decision to suspend a student (except under emergency conditions) an informal conference must be held with the principal designee and student to afford the student an opportunity to know the charges and to offer an explanation of what happened. The parent/guardian shall be notified as soon as possible by telephone or other reasonable means of the decision to suspend a student. A notice of the suspension must be mailed or given to the student's parent/guardian (E.C. 48911).

Appeal Rights

The parent/guardian/student has the right to appeal the suspension. The appeals process is begun by contacting the principal. The parent/guardian has the right to attach their own statement to the school's copy of the suspension. In the case that the decision of the principal is to recommend the expulsion of a student, further due process is afforded the student and the family (E.C. 48914).

Teacher Notification of Suspended Students

The school district shall inform the teacher of every student who has been suspended during the previous three years. In addition, when informed by the juvenile court of a minor's conviction for certain serious offenses, the superintendent/principal shall inform teachers and other staff in direct contact with the offending student (E.C. 49079).

Under District Regulations a Suspended Student:

1. May appeal the suspension to the principal & superintendent's designee
2. Shall not be allowed to loiter on or around any school grounds
3. Shall not be allowed to participate in any school activities
4. May attach a statement to the school copy of the suspension
5. May not attend any school activity on campus or off campus.
6. May complete assignments and tests.

Gambling

Any form of gambling is prohibited on campus. Dice, playing cards or other gambling paraphernalia will be confiscated and consequences assigned.

District Regulations for Drugs, Alcohol and Tobacco

Riverside Unified School District has adopted strict Policies toward drugs and alcohol. Possession, use, furnishing, selling or transporting for sale drugs, alcoholic beverages, controlled substances, or look-alike substances is against school, district, and state rules and regulations. Consequences are as follows:

1. Using or possessing alcohol or intoxicant of any kind:
 - a. First offense – five-day suspension and possible recommendation for expulsion.
 - b. Second offense – five-day suspension and possible recommendation for expulsion.
2. Furnishing, selling, or transporting intoxicants of any kind:
 - a. First offense – five-day suspension and recommendation for expulsion.
3. Possessing or using nicotine products:
 - a. First offense – Saturday School, parent/guardian notified.
 - b. Second offense – 2 day suspension, parent/guardian notified.
 - c. Third and subsequent offenses-three - five day suspension, parent/guardian notified.

Use of Breathalyzers

In the event a student exhibits any signs of alcohol consumption or there is reasonable suspicion that the student has consumed alcohol, the breathalyzer exam procedure will be used. It is not the intent of the District to randomly test students. It is the intent to have the breathalyzer procedure serve as a deterrent to students attending school or school functions after consuming alcohol. Refusal to submit to the breathalyzer procedure will be considered a positive test for the presence of alcohol and the student will be disciplined in accordance with District policy. Breathalyzer exams will be conducted by school administrators or designees. The procedure will be administered in a secure area away from student traffic whenever possible and the results will be forwarded to the principal for appropriate actions. Parents will be notified when their student tests positive for the presence of alcohol.

Mandated Recommendation for Expulsion

Any student who commits any of the following violations while under school jurisdiction shall be immediately suspended and recommended for expulsion. This expulsion is effective in all schools in the district and in the State of California.

1. Possessed a fire arm
2. Brandished a knife
3. Sold any drug
4. Committed sexual battery
5. Attempted to commit a sexual assault

Tobacco Free Facilities

In the best interests of students, employees and the general public, the Board of Education prohibits the use of tobacco products at all times on district property and in district vehicles. This prohibition applies to all employees, students, visitors and other persons at any school or school-sponsored activity or athletic event. It applies to any meeting on any property owned, leased or rented by or from the district. Tobacco or tobacco products are prohibited from use or possession by students. Disciplinary consequences will be assigned (B.P. # 5131.62).

Unauthorized Areas

Students are not permitted to gather in any building, hallway, or other location where they are not under the direct supervision of campus personnel. This includes but is not limited to "A" building lobby/foyer, where students are prohibited from "lounging", as this is the main access point for our school. Stairwells, either on the steps or concealed underneath them, are not acceptable locations for students to gather before school, during lunch, or after school. This presents a safety and security hazard and precludes unrestricted movement as a result of blockage from students who congregate on the stairwells. The second floor of any building before school, during lunch, and after school is not an authorized area for students to congregate in, as the are not monitored by campus personnel. The Physical Education (PE) area, when student are not assigned to PE for that respective time period, is not an authorized area for students to enter. All quads, where supervision is on-going, are authorized gathering areas at all times with the exception of instructional time.

Free Running

No sitting/standing/jumping on or from planters, table tops, retaining walls, or other elevated structures. No standing/jumping on or from seats/benches. "Free running" or similar high-risk activities are prohibited and subject to disciplinary action.

Weapons

Any RUSD employee or district contracted transportation service representative may remove from the possession of any student any firearm, knife, explosive or other dangerous object while the student is on school premises or engaged in any school-sponsored activity or going to or returning from school or otherwise under the authority of the school. This act shall be

reported to the principal/designee. Parents/Guardians and appropriate law enforcement officials shall be notified by the principal/designee of the taking of weapons and the disciplinary action followed. Weapons that are illegal for students to possess will be turned over to the police. Other items may be returned to parents/guardians or destroyed. Students are subject to suspension and may be expelled. (E.C. 48902).

Replica Weapons

Replica weapons are not allowed on any campus in the Riverside Unified School District. Any student who possesses a replica of a firearm or other dangerous objects while under the school's jurisdiction is subject to suspension or expulsion. Students who threaten another person with a replica weapon will be reported to law enforcement and are subject to arrest under California Penal Code 417.2.

Dangerous Objects: Laser Pointers

Laser pointers are considered dangerous objects because they can cause retinal damage when pointed directly at the eye. Please be advised that students are not to bring laser pointers to school. Students will be referred to the Discipline Office for appropriate consequences.

Search and Seizure

The principal/designee has the authority to conduct searches when reasonable suspicion exists that the student has contraband in his/her possession/control or in violation of a rule, regulation or statute.

Personal Search

A personal search shall be defined as any inspection of a student's desk, purse, pocket, book bag, or similar receptacle used for the student's belongings.

1. The decision to search may be made by the principal/designee whenever there is "reasonable suspicion" that a student has violated a rule, regulation, or statute. This includes a student's clothing.
2. The school official may call the police to conduct or assist in any search.
3. No "strip search" shall be conducted by any school employee including removal or moving clothing to look at underclothing or to observe a private area of a student's body in a search for contraband.

Student Locker Search

Students are issued P.E. lockers for the express use of storing personal belongings during their P.E. class period. Lockers are property of the school district and student use is considered a privilege. Students are reminded that P.E. lockers are not private and they should have no expectation of privacy with regard to any contraband, dangerous objects, or illegal substances placed within such lockers and can be searched at any time.

Motor Vehicle Search

A motor vehicle search shall be defined as any inspection of a motor vehicle. The following regulations apply:

1. The decision to conduct a search of any vehicle on district property may be made by the principal or certificated designee whenever the principal or certificated designee has "reasonable suspicion" that the owner, operator, or other person having access to the vehicle has violated any rule, regulation, or statute.
2. The school official, at his/her discretion, may call upon a law enforcement officer to conduct the search.
3. Vehicle searches, whenever possible, shall be conducted in the presence of at least one adult witness.

Intentional Harassment

Intentional harassment is defined as a threat or intimidation directed against a student or a group of students that is sufficiently severe or pervasive that it materially disrupts class work, creates disorder, or invades the rights of that student or group of students. Students are subject to suspension and/or expulsion for harassment when other means of correction have failed to bring about proper conduct or if the student's presence causes a continuing danger to physical safety or threatens to disrupt the education process (E.C. 48900.4).

Hate Violence

Any student in grades four through twelve may be suspended under Education Code 48900.3, Hate Violence, if it is determined that the student has caused, attempted to cause, threatened to cause, or participated in an act of hate violence, which is defined as any act punishable under Section, 422.6, 422.7, 422.75 of the Penal Code. The cited Penal Code Sections in summary: No person, whether acting alone or voluntarily in concert with another person(s), either personally or by aiding or abetting another person(s), shall by force or threat of force, willfully injure, intimidate, interfere with, oppress, or threaten any other person, or property of another, in the free exercise or enjoyment of any right or privilege secured to him/her by law, because of the other person's: color, race, religion, National origin, disability, ancestry, gender, and sexual orientation.

Gang Definition

A street gang is defined by law enforcement officials as a group or subgroup that has three or more members who socialize on a continuous basis, has a name, claims a geographic territory, and whose members plan or engage in criminal conduct.

Gang Prevention Regulations

Articles of attire or the display of symbols, emblems, or signs related to gangs or gang affiliation are strictly prohibited on all campuses of the Riverside Unified School District. Gang symbols, signs, and attire which may cause rival gang members to be openly hostile to each other, or create an atmosphere of intimidation, encourage the commission of illegal acts, or disrupt the educational process are prohibited. Schools officials will confiscate any articles related to gang affiliation. The article will be retained and given to the parent/guardian, or to a police officer if the article is known to be evidence in a criminal act. The principal/designee may notify the parent/guardian of the taking of the article from the student, the disposition of the article, and if the article is not illegal for the student to possess, or evidence in a crime, shall request the parent/guardian to retrieve the article and remove it from the school. Repeated offenses are grounds for disciplinary action.

Prohibited Items

No cameras, video cameras, pagers, play stations, electronic toys, iPods, MP3 players, CD players, PSP, and/or any other electronic devices (except cell phones governed by District Policy) are permitted on school grounds at any time. Students found in possession of these items shall be subject to regular school discipline procedures, including: assigned detention, referral to Saturday School, suspension, and/or expulsion, for a violation of school rules as permitted by Education Code Section 48900(k). Parents and students are hereby notified that school staff assume no liability whatsoever for electronic devices brought on school grounds in violation of this rule. In addition, school staff will not search for, investigate nor attempt to recover any such item that is lost, stolen, or broken on school grounds. Cell phones must be off and put away during class time, unless used for instructional purposes under the teacher's specific direction.

Dress and Grooming

Students enrolled in the Riverside Unified School District shall be dressed and groomed according to standards that will not substantially interfere with or detract from the school environment or disrupt the educational process. Student dress should conform to recognized standards of decency, safety, modesty, and cleanliness. A student who comes to school without proper attention having been given to personal cleanliness or neatness of person or dress may be sent home to be properly prepared for school, or shall be required to properly prepare for the classroom before entering. Restrictions on the freedom of student dress shall be imposed whenever the mode of dress in question is unhealthful or unsafe either for the student or for those around the students, is substantially disruptive of school operations and the educational process in general, or is contrary to law.

Undergarments

Undergarments are to be covered by outer garments at all times. Bras and muscle shirts are considered undergarments. Absence of undergarments is not permitted.

Shoes

Shoes must be worn at all times. Bedroom slippers are not permitted.

Jewelry and Accessories

Chains, spiked necklaces, bracelets, or rings, belt buckles, or other dangerous objects or jewelry that can readily be used as a weapon may not be worn or carried. Clothing or accessories that are likely to provoke acts of violence, create a clear and present danger, disrupt instruction or incite students may **not** be worn. Bandanas, hairnets, do-rags worn or carried, are not permitted. Sunglasses may not be worn indoors or in classrooms (Prescribed Irlen filters excepted). Wallet chains are not permitted.

Inappropriate Clothing

Students are expected to wear clothing that is appropriate for school. Garments that are a distraction to the educational environment are not permitted. Examples of inappropriate items include, but are not limited to the following:

1. Bare midriff or bathing suit tops
2. Halter, strapless or tube tops (tops/dresses must have 2 shoulder straps that connect the front to the back of the garment)
3. See through clothing and tops with oversized neck or arm openings
4. Low cut or revealing blouses or shirts (tops must have straps and considered within the bounds of good taste)
5. Clothing not sufficient to conceal undergarments
6. Sleeveless undershirts, muscle shirts.
7. Pajama bottoms.
8. Dresses, shorts and skirts too short to be considered within the bounds of good taste
9. Any clothing, accessory, jewelry, badge, moniker, belt buckle, emblem, symbol, or sign with Iron Cross or Independent/Skin will not be allowed.
10. Clothing that the Riverside Police Department has identified as current gang attire is restricted and cannot be worn on campus. Also, clothing that makes references to drugs, sex, alcohol, tobacco products, violence, weapons, vulgarity, nudity, racial supremacy or other anti-social behavior is not permitted.

Clothing Fit and Style

Students must wear clothing that is appropriately sized. Pants must fit and are to be worn around the waist and in such a manner that undergarments do not show. "Sagging" is not permitted.

Hairstyles and Tattoos

Tattoos that depict anything prohibited in these rules must be covered at all times. Hairstyle and make-up may not be fashioned in a manner so as to create a distraction to the learning environment.

Hats or Other Headwear

Headwear may be worn in classrooms at the teachers' discretion. The school administration, at its discretion, may approve head coverings worn for medical or religious purposes. Inappropriate headwear will be confiscated and will only be returned to the parent or guardian.

Dress Code Violation and Consequences

Students whose attire is inappropriate shall be required to call parents to bring a change of clothes or take them home to change. Acts of defiance and disruption of the educational process may result in disciplinary actions, including suspension and/or expulsion. Consequences for violating this dress code are:

- 1st offense: change of clothing and warning
- 2nd offense: detention and parent contact
- 3rd offense: Saturday school and parent contact
- 4th offense: Suspension

The final decision as to whether a student's dress is in alignment with the spirit and intent of the policy and therefore appropriate for school shall be made by the administration.

Public Displays of Affection

Students may not engage in public displays of affection. Inappropriate kissing, sitting on laps, and other inappropriate contact are subject to disciplinary action.

Sexual Harassment

California and Federal laws define sexual harassment as unwanted sexual advances, or unwanted visual, verbal, or physical conduct of a sexual nature. Such offensive behavior includes, but is not limited to, the following:

- a. Unwanted sexual advances, including propositioning and requests for sexual favors, or repeatedly asking someone out for a date after it is clear that the person is not interested.
- b. Explicitly or implicitly offering employment or academic benefits in exchange for sexual favors.
- c. Making or threatening reprisals after a negative response to sexual advances.
- d. Visual conduct: leering; making sexual gestures; displaying sexually suggestive objects, pictures, cartoons, or posters.
- e. Verbal conduct: Making or using derogatory comments, epithets, slurs, or jokes; making sexually based remarks about another's or one's own body.
- f. Verbal abuse of a sexual nature, graphic verbal commentaries about an individual's body, sexually degrading words used to describe an individual, suggestive or obscene letters, notes or invitation.
- g. Physical conduct: Touching, assaulting, impeding or blocking movement.
- h. Basing employment or academic benefit on whether or not a person submits to behavior such as described in items (a) through (g) above.
- i. Unwelcome behavior as set forth in items (a) through (g) above which has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.

Policy on Sexual Harassment for or by Students: Education Code Sections 48980 (g) and 231.5, Board Policy 5145.7 (a)

1.1 The Riverside Unified School District Board of Education is committed to maintaining a learning environment that is free of harassment. The Board prohibits the unlawful sexual harassment of any student by any employee, student or other person at school or at any school-related activity.

1.2 The Superintendent or designee shall ensure that students receive age-appropriate information related to sexual harassment. Students shall be assured that they need not endure any form of sexual behavior or communication, including harassment because of sexual orientation. They shall further be assured that they need not endure, for any reason, any harassment, which impairs the educational environment or a student's emotional well-being at school.

1.3 Any student who engages in the sexual harassment of anyone at school or a school-related activity shall be subject to disciplinary action. For students in grades K-3, this disciplinary action shall depend on the maturity of the students and the circumstances involved. For students in grades 4 through 12, the disciplinary action may include suspension and/or expulsion.

1.4 Any employee who engages in, permits or fails to report sexual harassment shall be subject to disciplinary action up to and including dismissal. In addition, criminal or civil charges

may be brought against the alleged harasser; sexual harassment also may be considered a violation of laws relating to child abuse.

1.5 Students shall be informed that they should immediately contact a staff member if they feel they are being harassed. Within 24 hours, staff shall report complaints of sexual harassment to the principal or designee or to another district administrator. Staff shall similarly report any such incidents they may observe, even if the harassed student has not complained.

1.6 The principal or designee shall immediately investigate any report of the sexual harassment of a student. Upon verifying that sexual harassment occurred, he/she shall ensure that appropriate action is promptly taken to end the harassment, address its effects on the person subjected to the harassment, and prevent any further instances of the harassment. In addition, the student may file a formal complaint with the Superintendent or designee in accordance with the district's uniform complaint procedure.

1.7 The district prohibits retaliatory behavior against any complainant or any participant in the complaint process. Information related to a complaint or sexual harassment shall be confidential to the extent possible, and individuals involved in the investigation of such a complaint shall not discuss related information outside the investigation process.

This sexual harassment policy is intended to protect against sexual harassment before it becomes actionable sexual harassment. The term "sexual harassment" is intended to mean sexual harassment in the broadest meaning of that term in current popular as well as legal usage.

Students

California Education Code Section 48900.2 specifies that a student may be suspended from school or recommended for expulsion if the superintendent or principal of the school in which the student is enrolled determines that the student has committed sexual harassment as described in California Education Code Section 212.5.

For purposes of this policy, the conduct must be considered by a reasonable person of the same gender as the victim. It must be severe or pervasive enough to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This policy, for disciplinary purposes, shall not apply to students enrolled in kindergarten and grades 1 to 3, inclusive.

1. Any student who feels that he or she has been the victim of sexual harassment shall immediately report the incident(s) to the principal or administrator of the school. The principal or administrator receiving the complaint shall immediately commence an investigation and notify the student's parent or legal guardian of the alleged incident and intent to investigate.
2. Any student who has knowledge of conduct by employees, volunteers, students, or other individuals in the school community which may constitute sexual harassment, is encouraged to immediately report such conduct to the principal of the school which he or she attends.
3. Any student enrolled in an educational program operated by the RUSD and for whom an investigation has determined to be the perpetrator of sexual harassment towards another, will be subject to disciplinary action including, but not limited to, suspension, expulsion, or involuntary transfer to another class, school, or program operated by RUSD or the school district of residence.
4. If the perpetrator of sexual harassment towards another is a student with identified exceptional needs, an IEP team meeting shall be convened to first determine if the behavior was a direct manifestation of the pupil's identified disability.
5. Final disciplinary action shall be based upon a complete investigation and determination by the site principal or program administrator and review by the appropriate division director.
6. If the student feels that the problem has not been fully resolved at the school site, the student may request a Sexual Harassment Report Form and contact the Director of Pupil Services, 3380 14th Street, Riverside, California, 92501 (951) 788-7173.

Community Reporting Agencies

The following community agencies are available to assist you if RUSD has not addressed your complaint to your satisfaction: Child Protective Services, Division, 23119 Cottonwood, Building C, Moreno Valley, California, 92553, Riverside City Police Department, 4102 Orange, Riverside, California, 92501, and Riverside County Sheriff's Department, 4095 Lemon, Riverside, California, 92501.

Posting and Dissemination

It shall be the responsibility of RUSD to ensure proper notification of the prohibition against sexual harassment as a form of sexual discrimination. A Sexual Harassment Form may be obtained from the building principal. Activities to carry out this intent shall include the following:

1. This policy shall be displayed in a prominent location in all administrative offices and all areas where rules, regulations, procedures and standards of conduct are posted.
2. A copy of the written policy shall be provided as a part of any orientation program conducted for all students at the beginning of the quarter, semester or summer session and for each new enrolling student.
4. A copy of the written policy shall be included in the Parents' Rights notifications that are sent to parents/guardians at the beginning of each school year.
5. A copy of this policy shall be provided to each faculty member and all members of the administrative and support staff at the beginning of the school year or at the time a new employee is hired.
6. A copy of this policy shall appear in all publications that set forth the rules, regulations procedures and standards of conduct for this educational institution.

Civil Rights Act of 1964, 42 USUS 2000(e)
California Government Code 12940
California Education Code 212.5 and 212.6
California Administrative Code, title 2, 7287.6, sub. (b) and 7291.1, sub. (f) (2)
RUSD Policy #5145.7(a)
Rules & Regulations #5145.7(a)

Uniform Complaint Procedures

Educational Code Section 4622 and California Code of Regulations, Title 5(5CCR)

The following procedures shall be used to address complaints which allege that the Riverside Unified School District has violated federal or state laws or regulations governing educational programs: Title I, Title IV, School Improvement, Economic Impact Aid, Child Development, Other Consolidated Applications programs, Child Nutrition, Career Technical Education, Special Education, and Adult Education. The District is primarily responsible for compliance with Federal and State laws and regulation. Copies of the Uniform Complaint Procedures are available to interested parties free of charge. Within 60 calendar days of receipt of a written complaint, the District will make every effort to resolve the complaint through investigation and mediation, and will complete a written report. The time period may be extended by written agreement of the complainant. School principals shall maintain a record of each complaint and subsequent related actions. All complainants shall be conducted in a manner that protects confidentiality of the parties and facts All parties involved in allegations shall be notified when a complaint is filed, when a complaint meeting or hearing is scheduled, and when a decision or ruling is made.

Filing of Complaint

Any individual, public agency, or organization may file a written complaint of alleged noncompliance with the Deputy Superintendent, 3380 14th Street, Riverside, California, 92501, (951) 788-7135 EXT 80405. Uniform Complaint Forms are available at each school site. The Deputy Superintendent will forward the complaint to the appropriate school principal or district manager.

If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or other handicaps, District staff shall help him/her to file the complaint. Complaints alleging unlawful discrimination may be filed by a person who alleges that he/she personally suffered unlawful discrimination or by a person who believes that an individual or any specific class of individuals has been subjected to unlawful discrimination. Allegations of unlawful discrimination regarding actual or perceived sex, sexual orientation, gender, ethnic group, identification, race, ancestry, national origin, religion, color, mental or physical disability, age or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics are prohibited by the following Federal statutes:

1. Title VI of the Civil Rights Act of 1964;
2. Title IX of the Education Amendments of 1972;

3. Section 504 of the Rehabilitation Act of 1973;
4. The Age Discrimination Act of 1975;
5. Title II of the American with Disabilities Act of 1990

Any individual, public agency, or organization may also file a complaint with the U.S. Department of Education, Office for Civil Rights, Old Federal Building, Room 229, 50 United Nations Plaza, San Francisco, California, 94102.

Investigation of Complaint

The school principal shall hold an investigative meeting no later than 15 calendar days of receiving the complaint. This meeting will provide an opportunity for the complainant and/or his/her representative and the District's representatives to present information relevant to the complaint. Parties to the dispute may discuss the complaint. Question each other. To ensure that all pertinent facts are made available, the school principal and the complainant may ask other individuals to attend this meeting and provide additional information.

Written Decision

Within 20 calendar days of receiving the complaint, the school principal shall prepare and send to the complainant a written report of the District's investigation and decision, including:

1. The findings, based on evidence gathered with conclusions of law and disposition of the complaint, including corrective actions, if any.
2. The rationale for the above disposition in conclusions of law.
3. Notice of the complainant's right to appeal the decision to the Deputy Superintendent.
4. Procedures to be followed for initiating an appeal to the California Department of Education (CDE).

Appeal to the Deputy Superintendent

If a complainant is dissatisfied with the school principal's decision, he/she may, within five calendar days, forward the written complaint to the Deputy Superintendent. Within five calendar days of receiving the complaint, the Deputy Superintendent shall discuss with the complainant the possibility of using mediation or shall attempt to resolve the issue by administrative review. If all parties agree to mediation, the Deputy Superintendent will send the complainant a written report of the decision, including:

1. The findings and disposition of the complaint, including corrective actions, if any.
2. The rationale for the above disposition.
3. Notice of the complainant's right to appeal the decision to the Board of Education.

Appeal to the Board of Education

If the mediation process or administrative review do not resolve the problem, the complainant may appeal to the Board of Education. This complaint shall be forwarded to the District Superintendent within five calendar days after the termination of mediation or administrative review. The Board may consider the matter at its next regular Board meeting or at a special Board meeting convened to meet the 60-calendar day's time limit within which the complaint must be answered. The Board may decide not to hear the written decision. If the Board hears the complaint, the Superintendent shall send the Board's decision to the complainant within 60 calendar days of the District's initially receiving the complaint or within an extended time period that has been specified in a written agreement with the complainant.

Appeal to the California

Department of Education

If a complainant is dissatisfied with the District's decision, he/she may appeal in writing to the California Department of Education within 15 calendar days of receiving the District's decision. For good cause, the Superintendent of Public Instruction may grant an extension for filing appeals. When appealing to the California Department of Education, the complainant must specify the reason(s) for appealing the District's decision and must include a copy of the locally filed complaint and the District's decision. The Superintendent of Public Instruction may directly intervene regarding a complaint regarding a Title 1 program, the complainant may request its review by the United States Secretary of Education.

Referring Complaint Issue to Other Appropriate State or Federal Agencies

The following complaints shall be referred to the specified agencies for appropriate resolution and are not subject to the local procedures set forth in these guidelines:

1. General complaints may be referred to the Director of Personnel Services, Riverside County Office of Education, 3939 Thirteenth Street, Riverside, California, 92502-0868, (951) 788-6673.
2. Allegations of child abuse shall be referred to the applicable County Development Program of Social Services (DSS), Protective Services Division or appropriate law enforcement agency.
3. Health and safety complaints regarding a Child Development Program shall be referred to Department of Social Services for licensed facilities, and to the appropriate Child Development regional administrator for licensing-exempt facilities.
4. Discrimination issues involving Child Nutrition Programs or Title IX of the Educational Amendments of 1972 shall be referred to the U.S. Office of Civil Rights (OCR).
5. Employment discrimination complaints shall be referred to the State Department of Fair Employment and Housing (DFEH) pursuant to Title 22, CCR, Section 98410.

Posting and Dissemination

It shall be the responsibility of RUSD to ensure proper notification of the students, their parents, staff and the community of the Uniform Complaint Procedures. Activities to carry out this intent shall include the following:

1. The UCP shall be displayed in a prominent location in all administrative offices and all areas where rules, regulations, procedures and standards of conduct are posted;
2. A copy of the written UCP shall be a part of any orientation program conducted for students at the beginning of each quarter, semester or summer session and for each new enrolling student;
3. A copy of the UCP shall be included in the Parent's Rights notifications that are sent to parents/guardians at the beginning of each school year;
4. A copy of the UCP shall be provided to each faculty member and all members of the administrative and support staff at the beginning of the school year or at the time a new employee is hired;
5. A copy of the UCP shall appear in all publications that set forth the rules, regulations procedures and standards of conduct for this educational institution.
6. A copy of the UCP shall be provided to all private school officials, advisory committee members and all other interested parties annually.

Legal authority:

Board Policy #1312.3

Rules and Regulations #1312.3

Revised: 05-01-08

Withholding Participation in Graduation/Promotion and End of Year Activities

The principal of a school may deny a student's participation in end of the year student activities including: participation in graduation or promotion activities, participation in graduation ceremonies, and any other end of the year student activities for students who owe money for fines or damages to school district property. In addition, the principal may deny a student's participation in end of the year activities due to inappropriate behavior or misconduct (BP#5127).

Prohibited Items

No cameras, video cameras, pagers, play stations, electronic toys, iPods, MP3 players, CD players, PSP, any other electronic devices (except cell phones governed by District Policy) are permitted to be on school grounds at any time. Students found in possession of these items shall be subject to regular school discipline procedures, including: referral to Saturday School, assigned detention, suspension and/or expulsion, for a violation of school rules as permitted by Education Code Section 48900(k). Parents and student are hereby notified that school staff assume no liability whatsoever for electronic devices brought on school grounds in violation of this rule. In addition, school staff will not search for, investigate nor attempt to recover any such item that is lost, stolen or broken on school grounds.

Policy Changes

The administration of Martin Luther King High School reserves the right to implement policy changes at any time as deemed appropriate.

MLK Tolerance and Respect Policy

Our Mission: To prepare students to live and work in a complex and interdependent society. To acknowledge diversity and build community by practicing hospitality, civility, and respect.

Why We Need a Policy

Martin Luther King High School is a community which dedicates itself to the safety and well-being of all students and recognizes that human dignity is the basis for all of our relationships and growth.

Definition of Misconduct

Any physical, spoken, or written act of abuse, violence, harassment, intimidation, extortion, use of vulgarity, cursing, making remarks of a personally destructive nature toward any other person, or any restriction or prevention of free movement of an individual is prohibited. This prohibition applies whether the act is deliberate, intentional, or unintentional or is directed toward an individual or group regarding race, color, creed, national origin, gender, sexual orientation, physical or mental disability, political or religious ideology.

Corrective Action

1. Discipline file entry, parent notification and counseling; possible detention;
2. In- school suspension, short or long-term suspension;
3. Emergency expulsion (may or may not be final, depending on investigation of incident)/final expulsion;
4. Police may be contacted; charges may be filed.

Note: The severity of the offense dictates the consequence. These expectations apply to all facets of school life – at school or at school activities, going to or coming from school, at bus stops, and on field trips.

How to File a Grievance

1. Consult an Assistant Principal of Discipline to file a formal, written report.
2. District policy and all applicable laws will be followed regarding all grievances.

Putting a Stop to Disrespect

Step one: When you witness a behavior that is in violation of the Respect Policy, tell the person to stop. Apathy, silence, or laughter encourages the abuse and further disrespects the victims. Inform an adult in school and your parents.

Step two: If the behavior doesn't stop, contact an administrator as soon as possible to initiate a complaint. Again, report to the adult in charge of the area.

Step three: If the behavior continues, keep a journal of further incidents, including description, time, date, place, and witnesses. Keep your parents and administrators informed.

MLK Discipline Matrix	Warning/Counseled	Detention	Saturday School	SSR/Other	Suspension
1. Inappropriate cell phone use during instructional time		1st	2nd		3rd and up
2. iPods/any electronic device		1st	2nd		3rd and up
3. Refusal to relinquish cell phone/iPod or any electronic device			1st		2nd and up
4. Cheating/Forgery			1st		2nd and up
5. Class Disruptions		1st	2nd	3rd and 4th	5th and up
6. Tardy		1st-4th	5th- 7th	8th and up	
7. No Show To Administrative detention				1st	2nd and up
8. Leaving campus without school permission			All offenses		
9. Truant/wandering			All offenses		
10. No show for teacher detention		1st	2nd		
11. No show for Saturday School					All
12. Dress Code Violation	1st- change clothes	2nd- change clothes	3rd- change clothes		4th and up- change clothes
13. P.E. non-suit		4th and 5th	6th and up		
14. Skateboard use on campus	1st - parent must pick up	2nd - parent must pick up	3rd - parent must pick up		4th and up
15. Parking Lot Infraction	1st		2nd	3rd - Parking and driving privileges revoked on campus	
16. ID cards - not carrying	1st-3rd	4th	5th and up		
17. Student Parking Permits	1st-3rd	4th	5th and up		

Class Schedules

Regular Day Schedule		
Period	Schedule	
0	6:49	7:43
1	7:50	8:44
2	8:51	9:45
3	9:52	10:52
Lunch A	10:52	11:27
4A	11:34	12:28
4B	10:59	11:53
Lunch B	11:53	12:28
5	12:35	1:29
6	1:36	2:30

Early Release Schedule		
Period	Schedule	
0	6:49	7:43
1	7:50	8:38
2	8:45	9:33
3	9:40	10:31
Lunch A	10:31	11:06
4A	11:13	12:01
4B	10:38	11:26
Lunch B	11:26	12:01
5	12:08	12:56
6	1:03	1:51

Lunch A	Lunch B
A Building	C Building
B Building	D Building
E Building	G Building
F Building	H Building

First Semester Finals	
January 13, 2011	0 period part I (regular bell schedule)
January 14, 2011	0 period part II (regular bell schedule)
January 18, 2011	periods 1 and 4
January 19, 2011	periods 2 and 5
January 20, 2011	periods 3 and 6

Second Semester Finals	
May 27, 2011	0 period part I (regular bell schedule)
May 31, 2011	0 period part II (regular bell schedule)
June 1, 2011	periods 1 and 4
June 2, 2011	periods 2 and 5
June 3, 2011	periods 3 and 6

Final Exam Bell Schedule		
Periods 1, 2, and 3	7:50	10:00
Break	10:00	10:15
Periods 4, 5, and 6	10:15	12:25

AUGUST/SEPTEMBER 2011

Monday 29
School Begins

Monday 5
Labor Day

Tuesday 30

Tuesday 6
Fall Play Auditions @ 3 pm in the theatre

Wednesday 31

Wednesday 7

Thursday 1

Thursday 8

Friday 2
Varsity Football @ Ramona

Friday 9
Varsity Football @ Elsinore

Saturday 3

Saturday 10
Dance Team Car Wash and Salvation Army Trailer Fill-up
from 7:15 am until 4 pm

Sunday 4

Sunday 11

	Monday 12	Monday 19
	Tuesday 13 King Council Meeting during 2nd period	Tuesday 20
	Wednesday 14 PTSA Meeting @ 8:30 am	Wednesday 21 School Site Council Meeting @ 3 pm
	Thursday 15	Thursday 22 Back-to-School Night
	Friday 16 Honor Roll Ice Cream Social during 3rd period Varisty Football @ La Sierra	Friday 23
	Saturday 17 DECA University @ Home Depot Center Choir Car Wash from 8 am until Noon	Saturday 24
	Sunday 18	Sunday 25

SEPTEMBER/OCTOBER 2011

Monday 26
Early Release

Monday 3

Tuesday 27

Tuesday 4
CAHSEE (12th grade)

Wednesday 28
PTSA Meeting @ 8:30 am

Wednesday 5
CAHSEE (12th grade)

Thursday 29

Thursday 6

Friday 30
Varsity Football @ Santiago

Friday 7
Homecoming/Fall Sports Assembly
Varsity Football vs. Corona
Homecoming Dance

Saturday 1
Theatre Booster Club Goodwill Drive all day

Saturday 8

Sunday 2

Sunday 9

	Monday 10	Monday 17
	Tuesday 11 King Council Meeting during 2nd period	Tuesday 18
	Wednesday 12 PTSA Meeting @ 8:30 am	Wednesday 19 School Site Council Meeting @ 3 pm Band Extravaganza
	Thursday 13	Thursday 20 Parent Conference Day
	Friday 14 Varsity Football vs. Norco	Friday 21 Fall Play @ 7pm in the theatre
	Saturday 15	Saturday 22 Varsity Football @ POLY Fall Play @ 7pm in the theatre
	Sunday 16	Sunday 23

OCTOBER/NOVEMBER 2011

Monday 24
Early Release

Monday 31

Tuesday 25

Tuesday 1
CAHSEE (12th grade)

Wednesday 26

Wednesday 2
CAHSEE (12th grade)
Senior Parent Night/Grad Fair

Thursday 27
Fall Play @ 7 pm in the theatre

Thursday 3

Friday 28
End of First Quarter
Fall Play @ 7 pm in the theatre
Varsity Football vs. Roosevelt

Friday 4
Varsity Football @ North

Saturday 29
Cheer Carwash from 8 am until noon

Saturday 5
DECA mini-conference @ Mark Twain

Sunday 30

Sunday 6

	Monday 7	Monday 14
	Tuesday 8 King Council Meeting during 2nd period	Tuesday 15
	Wednesday 9 PTSA Meeting @ 8:30	Wednesday 16
	Thursday 10 DECA Western Leadership Conference in San Diego Varsity Football vs. Centennial	Thursday 17
	Friday 11 DECA Western Leadership Conference in San Diego Veteran's Day	Friday 18
	Saturday 12 DECA Western Leadership Conference in San Diego	Saturday 19 Thanksgiving Recess 11/19-11/27
	Sunday 13	Sunday 20

NOVEMBER/DECEMBER 2011

Monday 28
Early Release

Monday 5

Tuesday 29

Tuesday 6

Wednesday 30

Wednesday 7
Talent Show Auditions from 3 pm until 6 pm
in the theatre

Thursday 1

Thursday 8
Talent Show Auditions from 3 pm until 6 pm
in the theatre

Friday 2

Friday 9
Winter Sports Assembly
Comedy Sportz @ 7 pm in the theatre

Saturday 3

Saturday 10

Sunday 4

Sunday 11
Band Recording in the gym (all day)

JANUARY 2012

Monday 12	Monday 2 New Year's Holiday
Tuesday 13 King Council Meeting during 2nd period	Tuesday 3 Winter Play Auditions @ 3 pm in the theatre
Wednesday 14 PTSA Meeting @ 8:30 am School Site Council Meeting @ 3 pm	Wednesday 4 Winter Play Auditions @ 3 pm in the theatre
Thursday 15 Choir Concert @ 6 pm and 8 pm in the theatre	Thursday 5
Friday 16	Friday 6 Talent Show @ 7 pm in the theatre
Saturday 17 Winter Recess 12/17-1/2	Saturday 7 Talent Show @ 7 pm in the theatre
Sunday 19	Sunday 8

JANUARY/FEBRUARY 2012

Monday 9	Monday 16 Martin Luther King's Day
Tuesday 10 King Council Meeting during 2nd period	Tuesday 17
Wednesday 11 PTSA Meeting @ 8:30 am	Wednesday 18 School Site Council Meeting @ 3 pm
Thursday 12	Thursday 19
Friday 13	Friday 20
Saturday 14	Saturday 21
Sunday 15	Sunday 22

Monday 23	Monday 30 Early Release
Tuesday 24	Tuesday 31
Wednesday 25 PTSA Meeting @ 8:30	Wednesday 1
Thursday 26	Thursday 2
Friday 27 End of First Semester Mid-Winter Dance from 7 pm to 11 pm DECA So Cal District Competition in Anaheim	Friday 3
Saturday 28 Dance Team Competition in the gym DECA So Cal District Competition in Anaheim	Saturday 4
Sunday 29 DECA So Cal District Competition in Anaheim	Sunday 5

FEBRUARY/MARCH 2012

Monday 6	Monday 13 MLK Student Winter Art Exhibit in the Library
Tuesday 7 CAHSEE (11th and 12th grade)	Tuesday 14 King Council Meeting during 2nd period MLK Student Winter Art Exhibit in the Library
Wednesday 8 PTSA Meeting @ 8:30 CAHSEE (11th and 12th grade)	Wednesday 15 MLK Student Winter Art Exhibit in the Library
Thursday 9 MLK Student Winter Art Exhibit in the Library	Thursday 16 MLK Student Winter Art Exhibit in the Library
Friday 10 MLK Student Winter Art Exhibit in the Library	Friday 17 Lincoln's Day
Saturday 11	Saturday 18
Sunday 12	Sunday 19

<p>Monday 20 President's Day</p>	<p>Monday 27 MLK Student Winter Art Exhibit in the Library</p>
<p>Tuesday 21 MLK Student Winter Art Exhibit in the Library</p>	<p>Tuesday 28 MLK Student Winter Art Exhibit in the Library</p>
<p>Wednesday 22 MLK Student Winter Art Exhibit in the Library</p>	<p>Wednesday 29 MLK Student Winter Art Exhibit in the Library</p>
<p>Thursday 23 DECA State Career Competition in Irvine MLK Student Winter Art Exhibit in the Library Winter Play @ 7 pm in the theatre</p>	<p>Thursday 1 MLK Student Winter Art Exhibit in the Library Winter Play @ 7 pm in the theatre</p>
<p>Friday 24 Honor Roll Ice Cream Social during 3rd period DECA State Career Competition in Irvine MLK Student Winter Art Exhibit in the Library Winter Play @ 7 pm in the theatre</p>	<p>Friday 2 MLK Student Winter Art Exhibit in the Library Winter Play @ 7 pm in the theatre Band Drum Show in the gym</p>
<p>Saturday 25 DECA State Career Competition in Irvine Winter Play @ 7 pm in the theatre</p>	<p>Saturday 3 Winter Play @ 7 pm in the theatre</p>
<p>Sunday 26 DECA State Career Competition in Irvine</p>	<p>Sunday 4</p>

MARCH/APRIL 2012

Monday 5

Monday 12

Tuesday 6

Tuesday 13
CAHSEE (10th- 12th grade)
Eighth Grade Parent Night

Wednesday 7

Wednesday 14
PTSA Meeting @ 8:30
CAHSEE (10th- 12th grade)

Thursday 8

Thursday 15
Choir Gala Concert @ 6 pm and 8 pm in the theatre

Friday 9

Friday 16
King High Remembers

Saturday 10
Band/Color Guard Show all day in the gym

Saturday 17
Band Drum Show in the gym

Sunday 11

Sunday 18

	Monday 19	Monday 26 Early Release
	Tuesday 20 King Council Meeting during 2nd period	Tuesday 27
	Wednesday 21 School Site Council Meeting @ 3 pm	Wednesday 28 PTSA Meeting @ 8:30
	Thursday 22	Thursday 29
	Friday 23 Spring Sports Assembly	Friday 30 Band/Color Guard Competition @ 2:45 pm in the gym End of Third Quarter
	Saturday 24	Saturday 31 Spring Recess 3/31-4/8
	Sunday 25	Sunday 1 Band/Color Guard Show all day in the gym

APRIL/MAY 2012

Monday 9	Monday 16 STAR motivational assembly Dance Team Clinic and Try-outs @ 2:45 pm in the gym
Tuesday 10 King Council Meeting during 2nd period	Tuesday 17 CST testing begins Dance Team Clinic and Try-outs @ 2:45 pm in the gym
Wednesday 11 PTSA Meeting @ 8:30	Wednesday 18 Dance Team Clinic and Try-outs @ 2:45 pm in the gym
Thursday 12	Thursday 19 Dance Team Clinic and Try-outs @ 2:45 pm in the gym
Friday 13 Comedy Sportz @ 7 pm in the theatre	Friday 20 Dance Team Clinic and Try-outs @ 2:45 pm in the gym
Saturday 14 Color Guard Show all day in the gym	Saturday 21 Band Drum Show in the gym
Sunday 15	Sunday 22

	Monday 23 Early Release	Monday 30 DECA International Career Competition in Salt Lake City, Utah
	Tuesday 24	Tuesday 1 DECA International Career Competition in Salt Lake City, Utah
	Wednesday 25	Wednesday 2 Pops Concert @ 3pm in the gym
	Thursday 26	Thursday 3 Musical @ 7 pm in the theatre
	Friday 27 Musical @ 7 pm in the theatre	Friday 4 Musical @ 7 pm in the theatre CST testing ends
	Saturday 28 Musical @ 7 pm in the theatre DECA International Career Competition in Salt Lake City, Utah	Saturday 5 Dance Team Car Wash @ 7:15 am Musical @ 7 pm in the theatre
	Sunday 29 DECA International Career Competition in Salt Lake City, Utah	Sunday 6

MAY 2012

Monday 7 AP exams: Chemistry, Environmental Science, Psychology	Monday 14 Early Release AP exams: Biology, Physics, Music Theory MLK Student Spring Art Exhibit in the Library
Tuesday 8 CAHSEE (10th-12th grade) AP exams: Computer Science, Spanish Language, Art History	Tuesday 15 AP exams: Government, French Language and Culture MLK Student Spring Art Exhibit in the Library
Wednesday 9 PTSA Meeting @ 8:30 am CAHSEE (10th-12th grade) AP exams: Calculus AB/BC, Chinese Language and Culture	Wednesday 16 School Site Council Meeting @ 3 pm AP exams: English Language and Composition, Statistics MLK Student Spring Art Exhibit in the Library
Thursday 10 AP exams: English Literature, Japanese Language and Culture, Latin: Vergil MLK Student Spring Art Exhibit in the Library	Thursday 17 AP exams: Macro and Micro Economics, World History, Italian Language and Culture MLK Student Spring Art Exhibit in the Library
Friday 11 AP exams: US History, European History, German Language and Culture, Studio Art submission MLK Student Spring Art Exhibit in the Library Comedy Sportz @ 7 pm in the Theatre	Friday 18 AP exams: Spanish Literature, Human Geography MLK Student Spring Art Exhibit in the Library Dance Show @ 7 pm in the theatre
Saturday 12 Choir BBQ/Concert @ 7:30 pm in the F Quad	Saturday 19 Prom from 7:30 pm until 11:30 pm
Sunday 13	Sunday 20

	Monday 21 MLK Student Spring Art Exhibit in the Library	Monday 28 Memorial Day
	Tuesday 22 MLK Student Spring Art Exhibit in the Library King Council Meeting during 2nd period Senior Awards Night	Tuesday 29
	Wednesday 23 MLK Student Spring Art Exhibit in the Library	Wednesday 30
	Thursday 24 MLK Student Spring Art Exhibit in the Library	Thursday 31
	Friday 25 MLK Student Spring Art Exhibit in the Library	Friday 1 Baccalaureate
	Saturday 26	Saturday 2
	Sunday 27	Sunday 3

JUNE 2012

Monday 4

Monday 11

Tuesday 5

Tuesday 12

Wednesday 6

Wednesday 13
School Site Council Meeting @ 3 pm

Thursday 7

Thursday 14

Friday 8
School ends

Friday 15

Saturday 9

Saturday 16

Sunday 10

Sunday 17